



Adults in our year group

Mr Balcombe (5B)

Miss Schofield (5S)

Mrs Paisley

Mrs Jonas/Mrs Jones (ELSA)

Mrs Yeates

Miss Perkins (5P)

Daily Routine

- 8:45-9:10 – Morning Maths
- 9:10-10:15 – Maths
- 10:15-10:45 – Assembly/
Short Reading task
- 10:45-11:00 – Break
- 11:00-12:10 – English/Reading (Wednesday)
- 12:10-13:15 – Lunch (including the Active Mile)
- 13:15-13:20 – Foundation (including one arithmetic and one Reading session per week for 30 minutes each)
- Note: Wednesday afternoons are PPA afternoon – Mr Bennet (PE), Mrs Drogan (French/Library) and Mrs Driver (Music) will be teaching and letting the children go home at the end of the day.

AUT 1 Wk 2	8.50-9.10	9.10 – 10.10	10.10 – 10.30	10.30 – 10.45	10.45 11.00	11.00 – 12.10	12.10 1.15	1.15 – 2.05	2.05 – 3:05
MON 8.40 – 8.50	Morning maths	Maths Expectations Place value 1 Represent numbers in different ways part 1	Reading Stories from around the world Thor's Hammer P4C	Assembly 10:30	B	English Cold write tsunami/volcan o eruption	L Afternoon Grammar Nouns	Science Circulation Lesson 1	
TUES 8.40 – 8.50	Morning maths	Maths Place value 2 Represent numbers in different ways part 2		Assembly 10:25	R	English Language lesson Figurative descriptive	U Afternoon Grammar Adjectives	Geography Lesson 1 Structure of the Earth	
WED 8.40 – 8.50	Morning maths	Spelling 'ough' spelling rule	Maths Place value 3 Counters challenge		E	Reading Thor's Hammer Inference	N	PPA PE – Gymnastics MB Music - AD French and Library - VR	
THUR 8.40 – 8.50	Morning Maths	Maths Place value 4 Comparing numbers		Assembly Let's Sing 10:15	A	English Unpicking WAGOLL Language, spelling and structure	C	Computing Scratch Crab in a maze	PE OAA
FRI 8.40 – 8.50	Morning maths	Values 9:05	Maths Place Value Lesson 5 Who am I? Volcano evacuations		K	English Edit descriptive writing Including rewrite	H	Arithmetic Test 2	Reading response Thor's Hammer Task 3

Key Dates throughout the year

- Titanic Museum
- Art Gallery

Wednesday 17 th September	Parental Communication Evening Session 1: 3:30PM – 4PM Session 2: 4PM – 4:30PM
Tuesday 14 th October	Parent communication: Parent Evening Consultations (3:30 - 6:30)
Thursday 16 th October	Parent communication: Parent Evening Consultations (3:30 - 6:30)
Tuesday 11 th November	5B Class Assembly (10:20 – 10:45)
Monday 24 th November	Showcase Afternoon (2:30 – 3:00)
Tuesday 25 th November	5S Class Assembly (10:20 – 10:45)
Thursday 27 th November	Year 5 Titanic Day (Dress Up)
Tuesday 2 nd December	5P Class Assembly (10:20 – 10:45)
Friday 23 rd January	Bikeability – Session 1 (all bikes in school)
Monday 26 th January – Thursday 29 th January	Bikeability – Sessions 2-5 for all classes
Tuesday 10 th February	Parent communication: Parent Evening Consultations (3:30 – 6:30)
Thursday 12 th February	Parent communication: Parent Evening Consultations (3:30 - 6:30)
Thursday 23 rd April	Portals to the Past workshop (approximate costing: £7)
Thursday 7 th May	Year 5 Community Tea (1:30-3:00)
Tuesday 30 th June	Year 5 RSE Parent Meeting (3:30 - 4:30)



Where do natural hazards occur?

DT – Bridges (Structures)

Science and P.E
circulation and
respiration

What causes these
natural hazards?

Natural Hazards!

Make volcanoes on micro:bit

Firework Makers'
Daughter.

Computing:
Hazard alarms





Where in the world?



Titanic



Titanic day



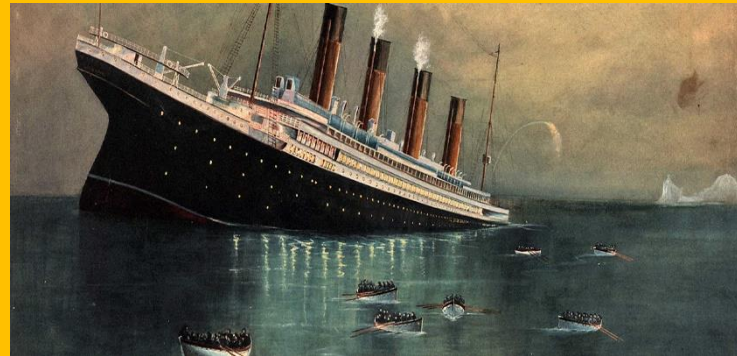
Art: perspective drawing

What was life like on RMS Titanic?

Why did the Titanic sink?

Trial: Who was to blame for the sinking of the Titanic?

Science: forces



Who deserves the last space on the lifeboat?

ICT: Paint.net

Crab in a maze
ICT - scratch



Life aboard the
I.S.S

Out of this world....

Lego WEDO –
space rover



Art – Peter
Thorpe

George's Secret
Key to the
Universe.

Space and beyond - planets

Science: Our
Solar system

Science - forces

DT - Doodlers

Batik



Greek pots.

Myths



Who Let the Gods Out?

ANCIENT WORLD!

Ancient Greece

Mayans

Home learning on Google Classroom

Each week, children will receive the following home learning:

- Reading (a minimum of 4 times a week) – record on the reading record on Google Classroom
- A maths task linked to their learning in school
- A spelling task - linked to the in school spelling curriculum.
- Reading – a strand linked to the learning being completed at school.
- TT Rockstars – ongoing battles throughout the year.





DOs



Google Classroom



DON'Ts

DOs	DON'Ts
<ul style="list-style-type: none"> ✓ Access the tasks that are set for your home learning. ✓ Use Google Classroom to ask relevant and important questions about the tasks set – <i>these must be posted in the appropriate sections.</i> ✓ Use accurate punctuation when asking a question e.g. capital letters and full stops. ✓ Upload your home learning in the relevant sections. ✓ Respond to our comments on your work. ✓ Share what you are reading and your successes when practising times tables – <i>record in the relevant sections.</i> ✓ Ensure you check your writing for correct spellings especially if you have access to spell check – <i>it will underline an error in red.</i> 	<ul style="list-style-type: none"> ○ Ask questions that have already been asked or answered (<i>these include questions on Google Classroom and in school- you may have to read through the previous questions asked or those that have been answered through the task sheets</i>). ○ Answer each other's questions. ○ Add posts to the stream section of Google Classroom. ○ Post or comment during the weekend or after 6.30pm Monday – Friday. ○ Have conversations with others on the comments sections; it is not a chat room. ○ You do not need to comment 'thank you' or 'thanks' when we upload work for you to complete – <i>we know you are only trying to be polite, but this makes it hard for us to respond to questions efficiently.</i> ○ Make unkind comments to each other or show disrespect to one another. ○ Share personal information.

