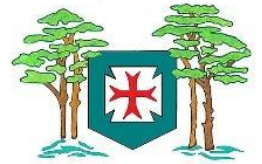




# Marking and feedback in Maths



The most effective marking in Maths is live on the spot marking be that by the teacher, another adult or self-marking by the children themselves. Marking needs to be purposeful and not for the sake of it!

- Reworking of questions and responding to be done in black editing pen.
  - Premade marking questions can be used if appropriate.

## Live marking

- Allows for timely intervention if needed.
- Enables teachers to address common misconceptions within the lesson.
- Helps children to see how they are doing.
- Reduces teacher workload at the end of the day as majority of books will be marked!

## Self marking

- Gives children immediate feedback.
- Enables children to correct any misconceptions.
- Children will need to be trained how to do this.
- There needs to be an initial level of trust!

## Written feedback

- Can be used to both address misconceptions as well as moving learning on.
- Can ensure it is very specific to individuals.
- Should not be so long that the children can not understand it.
- Can be used to model examples and expectations.
- Can be directed at specific group.

## Verbal feedback

- Allows for discussion between children and adults – teachers can explore any areas of misconceptions in detail.
- Allows for groups feedback if all working on the same task.
- Is quick and timely and any necessary reworking can be done immediately.