

North Baddesley Junior School

Year 3 Curriculum Map

Subject	Autumn <i>Down on the Farm</i>	Spring <i>Bombs Away!(WWII)</i>	Summer <i>In Search of the Pharaohs Baddesley Byways</i>
Experiences	Visit to Hillier Gardens – Soils and fossils Carol concert	Beaulieu/ WWII experiences Evacuee and VE Day.	Egyptian Day Visit to Romsey. Inclusion Day
English	Narrative- Farm animal descriptions, farm stories, farm poems, Stone Age diaries Non-narrative – tractor non-chron report.	Narrative- Spywatch adventure stories, Evacuee letters/diaries, Last Teddy poem (emotions) Non-narrative- WW2 non-chron reports, WW2 broadcasts.	Narrative- Howard Carter letters, myths (Osiris & Isis), sense poems Non-narrative- mummification instructions, persuasive speeches.
Maths	Year Group National Curriculum for Maths: numbers, calculations, problem solving, shape/space, measures, data handling.		
Science	Animals, including humans with a scientific enquiry into the breakdown of food. Rocks, fossils and soils <i>Longitudinal (Environmental Study)- pond 'How does the pond and the wildlife that lives there change throughout the year?'</i>	Plants and Light <i>Longitudinal (Environmental Study)- pond 'How does the pond and the wildlife that lives there change throughout the year?'</i>	Plants Forces & magnets <i>Longitudinal (Environmental Study)- pond 'How does the pond and the wildlife that lives there change throughout the year?'</i>
History	Stone Age – Iron age Skara Brae Hunter gatherers Early farming Time Box (prior learning)	Britain beyond 1066 - WW2 (evacuees focus) Beaulieu trip	Ancient Egypt – archaeology, Tutankhamen's tomb, Nile. Time Box (chronology)
Geography	Where does our food come from? Types of farms here and abroad - land use, food miles Mapping: Where is Hillier Gardens? Counties and countries.	Mapping UK/ Europe, bomb damage.	Africa and ancient Egypt -River Nile study. Aerial and satellite photos. Fieldwork: North Baddesley /Romsey – comparison. Map skills, land use, environmental change, people and employment.
R.E.	Harvest and Sukkot - Thanking Advent – Waiting	Passover and Moses - Freedom Easter story - Changing emotions	Death Ceremonies – Ceremony Places of worship (church/synagogue) - Sacred place
Art	Printing, cave paintings.	Evacuee clay maquettes, Blitz picture, continuous line drawing of teddy bear.	Papier mache canopic jars. Egyptian Motifs and patterns – Egyptian headdress.
Music	<u>In the Hall of the Mountain King</u> Dimensions Focus: duration , dynamics & tempo <u>Christmas is Coming</u> Dimensions Focus: pitch & duration CAROL CONCERT	<u>Chinese Lanterns</u> Dimensions Focus: pitch & texture <u>Mystic Moments</u> Dimensions Focus: texture & timbre	<u>Our School</u> Dimensions Focus: duration & structure <u>Volcanoes</u> Dimensions Focus: pitch & structure

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	Carol concert.		
Computing.	Introduction to ICT, Word, Publisher brochures, e-safety, Lego.	Internet, Green Screen, Word, Scratch, E-safety.	Probot Control, Scratch, PowerPoint, local mapping, transport database, Egyptian simulation, e-safety.
D.T.	Design /make salads	Personalised photo frames, VE cooking, Darning for VE Day	Pop-up mummies
P.E.	Gym – key steps intrafestival. Dance – Country dancing Games – Team building and orienteering Football	Gym key steps large apparatus, Dance WW2 Games – Hockey, netball	Dance –Egyptian Games – tennis, striking and fielding, athletics
P.H.S.E. & C	<ul style="list-style-type: none"> What are the rules to keep us safe? <i>Keeping safe in school and the local environment, the importance of school rules</i> Healthy choices <i>Hygiene, medicines, a balanced lifestyle and diet.</i> 	<ul style="list-style-type: none"> Me and my community <i>Describing feelings in self and others, recognizing and responding to a wider range of feelings.</i> Bullying <i>Recognising what it is, how to respond and who to ask for help.</i> 	<ul style="list-style-type: none"> What jobs would we like? <i>Stereotypes, working collaboratively, recognising achievements and setting targets.</i> Responsibilities <i>Rights and duties at home, school and in the local environment. How our actions can affect others.</i> <p>RSE (Relationships & Sex education – age appropriate)</p>
French	French greetings, numbers, UK countries and landmarks.	Classroom instructions, Paris landmarks.	UK countries and cities, talking about self.