



Vision Statement for History

At North Baddesley Junior School, we want all of our pupils to develop key historical skills through an inspiring, topic-based history curriculum, under-pinned by the *Hampshire Six Steps of Enquiry* planning model. By using consistent, classroom time lines and time boxes, whilst revisiting prior learning, they will create a clear chronological narrative as they move through the school.

We want our pupils to enjoy and be actively engaged in their history learning in order to help foster a life-long love of history. For this to happen, they will have many practical opportunities to explore the past through handling artefacts and studying various different types of sources. They will also take part in fun, memorable experiences including trips to historical places of interest and themed days where they can dress up and experience 'real life' during that period.

We want our pupils to show a curiosity for history by asking questions about reliability, how things have come to be and making connections. They will be able to understand how the past has impacted the world we live in today by looking closely at the legacy left by the civilisations and significant individuals that they study. Also, how we are currently shaping the future now by looking at modern inventions and developments.

As well as our topics stimulating and motivating our pupils, they also provide highly productive opportunities to use and apply skills learnt in reading, writing and maths.