

French at North Baddesley Junior School – Skills Progression overview linked to our scheme – The Primary French Project

	Listening Children will be able to:	Speaking Children will be able to:	Reading Children will be able to:	Writing Children will be able to:
Year 3	<p>Listen and show understanding of single words through physical or spoken response. Recognise a familiar question and respond.</p> <ul style="list-style-type: none"> greetings numbers to 12 Paris landmarks classroom instructions places in a city join in/accompany a simple rhyme, song and story 	<p>Say and repeat single words/simple phrases... Respond to familiar questions a simple rehearsed response. Ask questions. Speak in sentences.</p> <ul style="list-style-type: none"> greeting somebody – hello, goodbye, saying how you are and asking others how they are ask and answer simple questions about self – name, age where you live 	<p>Read and show understanding of familiar words and phrases. Understand the role of punctuation. Name, identify and use parts of speech.</p> <ul style="list-style-type: none"> from simple rhymes, songs, stories labels on familiar objects the date use pictures, props or texts to read aloud definitions of noun, proper noun, conjunction, verb, adverb 	<p>Write and say simple familiar words to describe people, places, things and actions using a model. Write single familiar words from memory with understandable accuracy. Use images or writing frames to ask and answer questions. Create sentences. Complete a gapped text by adding a few familiar words.</p>
Year 4	<p>Recognise and understand a range of familiar spoken words, phrases, questions and sentences.</p> <ul style="list-style-type: none"> rhymes, songs and stories greetings, numbers to 12 basic phrases concerning self classroom instructions animals and colours Paris landmarks 	<p>Ask and answer simple questions and give simple responses. Create compound sentence using a conjunction. Speak aloud the text of familiar rhymes, stories or songs.</p> <ul style="list-style-type: none"> using fronted adverbials expressing simple likes/dislikes in the garden 	<p>Recognise, understand and read out familiar questions and phrases in written form.</p> <ul style="list-style-type: none"> What is your name? What is it? What is there in the garden? What can you see? What is your favourite animal? Do you like...? bilingual dictionary skills 	<p>Write simple sentences using a model/ word bank, writing frame or complete a gapped text. Create simple and compound sentences.</p> <ul style="list-style-type: none"> It's a ... It is ... I like ... / I don't like ... There is ...
Year 5	<p>Recognise and understand a wider range of language. Recognise and understand the main points from a short, spoken passage made up of familiar language.</p> <ul style="list-style-type: none"> a short rhyme, song or story telling the time numbers 0-60 places in town days of the week Where are you going? leisure time 	<p>Ask and answer a range of questions using tone of voice. Use speaking frames to talk about a range of topics.</p> <ul style="list-style-type: none"> telling the time discussing a picture with a partner Paris landmarks places in town leisure time 	<p>Recognise, read aloud and understand the main points and some of the detail from short written texts or passages.</p> <ul style="list-style-type: none"> a postcard/email message a familiar story a letter bilingual dictionary skills 	<p>Create written sentences using a word/ phrase bank or writing frame linked to a recent area of learning. Use simple conjunctions such as 'and, but, because' to create complex sentences. Use a simple letter format.</p> <ul style="list-style-type: none"> Write a letter to a friend about your town and what you like to do
Year 6	<p>Understand and use a range of questions. Recognise and understand the main points and simple opinions in spoken language from a variety of authentic sources. Recognise formal and informal language.</p> <ul style="list-style-type: none"> Rhyme, songs, stories greetings months of the year SCHOOL – subjects, classroom objects, lessons, timetable, journey Family Pets Weather and clothes 	<p>Use spoken language with increasing confidence, fluency, and spontaneity, finding ways of communicating what they want to say. Create longer spoken sentences. Improve the accuracy of their pronunciation and intonation.</p> <ul style="list-style-type: none"> give a short talk about themselves, school routine expressing and justify opinions – favourite subject at school breaktime activities 	<p>Read aloud from a familiar text with good expression Understand the main points and opinions in written texts from various contexts.</p> <ul style="list-style-type: none"> role-play/dialogue extract from a story/poem weather report – 'météo' forecast a postcard/letter from a pen-pal a written account of school life 	<p>Use writing frames to create simple, complex and compound sentences. Write from memory, but also using the knowledge of words, text and structures they have learnt.</p> <ul style="list-style-type: none"> write a postcard/letter/email to a pen-pal a description of a place a leaflet about our school, town, place to visit advice on what to wear in different weathers