

North Baddesley Junior School – Equality Objectives 2019 -2023 – Reviewed annually



Objective	How can it be delivered?	How monitored?	Time Frame
Ensure that during the next four years, in which the school will be grow fully by expansion to three form entry, that appropriate consideration is given to the potential needs of pupils and adults using the building who may have disabilities or who require modifications to the current fabric of the building.	Close liaison with HCC project managers. Working to current building regulations and best practice schemes. New decoration schemes respect DDA regulations. Steps removed from emergency exits (all ramps). Second disabled car parking bay added. Second accessible toilet installed.	By HT & FGB	Ongoing whenever project work arises.
To continue to offer and look to expand the number of school clubs which interest equally to boys and girls either separately or together.	By keeping a wide variety of clubs going led by staff or outside providers. Identify gaps and look for providers who can fill specific niches. Introduce clubs before school	By HT & FGB	Ongoing. Mix of clubs which are paid or free. Clubs run in parallel where end competitions are potentially gender specific e.g. football Three before sports clubs running. Non-sports clubs running (art, drama, STEM) during school year.
To provide information about the school that is readily available to all.	Maximise amount of communications which can be: Uploaded to website Sent out by text/e-mail Hard copy on parent notice board Use tools such as Google translate	By HT & FGB	Website active with Google translate option. Move all documents to pdf and links rather than embedded to ensure always up to date. External parent noticeboard in place near main gate. Look to move to a new refreshed website design in 2020

Equality Data (from latest SATS data – Summer 2019 – where groups can be identified according to data control rules)

Attainment in Core Subjects (Maths & English) at Age Related Expectation+ (Cohort of 32 boys & 32 girls)	Boys 85% (National 60%) Girls 91% (National 70%)	
Attainment of disadvantaged pupils at ARE+ in Year 6 in <u>all</u> core subjects	63% (5 out of 8) (Previous year 36%)	2 of the pupils who did not get ARE+ in all three subjects were SEN status. The remaining pupil was ARE+ in all areas except reading where a scaled score of 99 was achieved.
Attendance by gender (2018-19)	Boys 96.7% Girls 97.2%	
Number of pupil clubs available: 15 per week in Autumn term 2019. No clubs are gender specific, sports such as football are open to both genders. Gym club is open to all, but the two sessions running currently have only girl membership.	Number of participants at these clubs: In excess of 200 registrations, and in addition whole school takes part in the Golden Mile each lunchtime at 1pm.	School holds Sainsbury's Gold Award for sports provision. In addition there are non-sporting clubs (art, theatre, chess, cookery)

Reviewed September 2019