

North Baddesley Junior School – Behaviour Policy steps

Stage 1: minor incidents - low level disruption: short warning, name/initials or sad face on board, time out of the room, sent to a separate table, miss part of playtime/lunchtime in the hall.



Stage 2: more serious incident or continued low level disruption: send to a colleague for duration of the lesson, to team leader to have behaviour recorded. Child will be required to reflect on their behaviour and show willingness to improve. Examples: talking/fiddling during teacher's input or independent work, calling out, deliberate silly noises, pushing/poking other children, ignoring verbal/written instructions etc



Stage 3: behaviour is persistent, aggressive, racist or abusive: immediate referral to head/senior member of staff, record of incident, and contact with parents by letter or phone.



Stage 4: no change in behaviour: meeting with child and parents, involvement of outside agencies (e.g. Behaviour Support Team, Educational Psychologist, Education Welfare Officer, Police support worker, Exclusions Officer as appropriate).



Exclusions

The Headteacher may ultimately use exclusion from school for:

- deliberate acts of physical aggression or abuse towards staff or pupils
- leaving the school premises without permission
- deliberate damage

There is the option of a fixed term exclusion (e.g. lunchtimes, half a day, 1-6 days)

