

North Baddesley Junior School

Year 5 Curriculum Map

<u>Subject</u>	<u>Autumn</u> <i>Where in the World?</i>	<u>Spring</u> <i>Out of this World</i>	<u>Summer</u> <i>Ancient World</i>
<u>Experiences</u>	Sea City Museum – Titanic. Titanic Day Sports Leadership Training	Astronaut Training Day Bikeability Wonderdome visit.	Greek Theme Day Community Tea Party Art Gallery visit Maya Day Portals to the past workshop
English	Letter - Flood Who should have the last space on the lifeboat? – balanced argument Persuasion – buy a ticket for the Titanic. Descriptive writing - Hazards Natural hazards, non-chronological reports. Novels, stories, cultures – The Firework maker's daughter.	Origin story – narrative Poetry - planets Shakespeare author study, Hamlet - monologue Diary and balanced argument... Non – chronological report – Astronauts	Myths, Legends, Fables, Classical Narrative Theseus and the Minotaur - myth Pandora's Box – newspaper report Horrible Histories text - Spartan
Maths	Maths – National Curriculum Year Group objectives: numbers, calculations, shapes/space, measures, data handling		
Science	<u>Circulation</u> - How do nutrients get to where they are needed in the body? <u>Forces that Oppose Motion</u> - How and why do things move? <u>Longitudinal Study</u> Q. What birds use the school grounds through the year and do their numbers and species change?	<u>Space and Gravity</u> - What is Earth's address in space? <u>Controlling Electrical Circuits</u> - How can electrical circuits be controlled? <u>Longitudinal Study</u> (2 nd visit) Q. What birds use the school grounds through the year and do their numbers and species change?	<u>Making New Substances</u> - How are new substances made? <u>Longitudinal Study</u> : (3 rd visit) Q. What birds use the school grounds through the year and do their numbers and species change? <i>To include conclusions</i>
History	The Titanic: What evidence can be found locally to show whether the Titanic was a tragedy or triumph A local history depth study: Southampton The Titanic– Life onboard and who was to blame? Time Box session- link with prior knowledge	Time Box (Chronology)	Ancient Greece: What legacy was left by the Ancient Greeks? Ancient Greece - a study of Greek life and achievements, and their influence on the western world. The Maya civilisation: Who were the Maya and why did they disappear? Study Mayan civilisation c. AD 900. Link to gods, myths, calendar, skills Mystery - Where did they go? And why? Time Box session – chronology
Geography	Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes	<u>Europe</u> <u>Comparison between the trade links of Greece and the UK.</u> ♣ locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	

North Baddesley Junior School

Year 5 Curriculum Map

		♣ Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Greece) ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
RE	Stories of Justice in Christianity and Islam Concept: Justice (B) (Christian and Muslim traditions) The Magi Concept: Warning (B) (Christian traditions)	Creation Stories Concept: Creation (A) (Christian and Hindu traditions) Golden thread - Special The Empty Cross Concept: Resurrection (C) (Christian traditions)	Umma Concept: Community (C) (Muslim traditions) Golden thread - Community Easter: Jesus the Law-Breaker Laws (A) (Christian traditions)
Art	Perspective drawing Water colour painting Digital art <i>Artist in focus: L. S. Lowrey</i>	<u>Mixed media rocket painting/drawing:</u> <i>Artist in focus: Peter Thorpe</i> <u>Kinetic sculptures</u> <i>Artist in focus: Alexander Calder</i>	<u>Medusa clay heads</u> <i>Artist in focus: Greek artefacts</i> <u>Creating batik textile artwork</u> <i>Artist in focus: Yinka Shonibare</i>
Music	<u>Music for 18 Musicians - Steve Reich</u> Skills: Listening/Composing Dimensions: structure & texture <i>BBC Ten Pieces resources</i> <u>Read, Write Remember to Twinkle</u> Skills: Using standard notation to write rhythms/Singing Dimensions: pitch & duration <i>HMS resources</i> CAROL CONCERT	<u>Space 1 – The Planets Suite - Holst</u> Skills: Listening/using musical vocabulary/ playing percussion Dimensions: texture, timbre, dynamics, tempo <i>HMS resources</i> Taiko drumming workshop HMS <u>Space 2 – ambient music</u> Skills: Listening/composing Dimensions: texture & timbre <i>HMS resources</i> World Book Day Song & SingUp Day Song	<u>a) Y5 Community Tea (singing)</u> <u>b) Percussion</u> Skills: Singing/Composing/Performing Dimensions: dynamics & pitch; duration & structure <i>Own resources/SingUp</i> <u>O Fortuna!</u> Skills: Listening/Playing/Composing using ostinati Dimensions Focus: dynamics, tempo & structure <i>BBC Ten Pieces resources</i>
Computing	Internet research – wonders of the world Paint – Titanic drawings. Google Apps Micro:bits – Volcanoes	Spreadsheets Animation – Stop motion animation linked to George's Secret key to the universe. Green Screens – news reporters Google Apps E-safety	Website creation- Google Apps Multimedia project transition to year 3. Scratch

North Baddesley Junior School

Year 5 Curriculum Map

	LEGO hazard alarms. Scratch (programming) E safety – What information is ok to share online? Healthy media choices and balance.	LEGO robotics moon base / LEGO Rover E safety – instant messaging. Appropriate posting of text and images. Cyberbullying.	E-safety – Apps and games, rules for preventing abuse, in app purchases and parental consent. Fake news and digital footprint.
D.T	Structures: Constructing Bridges	Electrical Systems: Doodlers	Digital World: Monitoring Devices
P.E	Games – Team building/Orienteering and basketball Gym – Key steps skills leading to gym Intra festival Titanic day- Street Dance Indoor Athletics	Games – Hockey and Tri-Golf Gym – Key steps with large apparatus Dance - Creation of the universe to Gustav Holst – Planets composition Sport Leaders (PBed)	Games – Athletics, Handball, Rounders/Crickets Inclusive Games – Boccia, Boules, Sit-down Volleyball Year 2 and 5 buddy sports
P.H.S.E	My healthy self: How can I support my mind and body as I grow? Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online? Citizenship 1: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up? Citizenship 2: How can we be in control of our money?
MFL	<u>Where in the World?</u> Greetings Introduce self Classroom instructions Numbers 0-12 recap What is in the garden? animals; colours; Questions – Qu'est-ce que c'est? C'est un...? Qu'est-ce qu'il y a dans le jardin? C'est quelle couleur? Pronunciation – silent final consonant, liaison Grammar – conjunction = ou adjective, syntax, determiner, nouns. Phonemes – un, u, on	<u>Out of this World</u> What can you see? ... in the garden, in the sea, in the woods recap of animals and colours from Autumn term animals and creatures; colours Questions – Que vois-tu? Pronunciation – graphemes so far, intonation in questions Grammar – gender, masculine and feminine, verb, pronoun, cognate, homophone, adjective agreement, conjunction Phonemes – oi	<u>The Ancient World</u> Where is...? It is... What is your favourite animal? Which animals do you like? Likes and dislikes Counting animals What is in your garden? home and garden Questions – Où est...? Quel est ton animal préféré? Tu aimes ...? Tu aimes quels animaux? Il y a combien de ...? Qu'est-ce qu'il y a dans ton jardin? Pronunciation – intonation in questions, elision = omission of a sound/syllable Grammar – subject pronoun, verb, plurals, negative adverb, possessive adjective