

Subject	Autumn <i>Celts and Romans</i>	Spring <i>Carnival!</i>	Summer <i>The Anglo Saxons and Vikings Coast to Coast.</i>
Experiences	Celt Day Butser Ancient Farm	Brazilian Carnival Day	Avon Tyrrell (Residential) Inclusion Day
English	Dream Giver - Character description. Little People Big Dreams - Biography. - Letters to inspirational people. I Was There...Boudica's Army - Setting description - Battle poem Romans (Non-fiction texts) - Non-Chronological Report	The Lost Book of Adventure - Shelter building instructional text - Rainforest setting description Into The Jungle - Alternative story ending - Jungle animal poetry - Non-Chronological Report – The Amazon Rainforest. - Persuasive Leaflet – Visit Brazil. World Book Week	Beowulf - Descriptive writing - Eyewitness account - Film Review – The Gift Shakespeare: Romeo and Juliet - Narrative – unseen scene from Podkin One-Ear - Setting description
Maths	Place value Addition and subtraction Area Multiplication and division	Multiplication and division Length and perimeter Fractions Decimals	Decimals Money Time Shape Statistics Position and direction
Science	<u>Skeletons and Movement</u> - Why do we have a skeleton? <u>Solids, Liquids and Gases</u> - How can I identify materials based on their properties? Longitudinal Study (1st visit) Q. How does the animal population change throughout the year within the school grounds?	<u>Mixtures and Separating Them</u> - What are mixtures and how can they be separated? Longitudinal Study (2nd visit) Q. How does the animal population change throughout the year within the school grounds?	<u>Living Things</u> - What is Classification? <u>Electricity</u> - What are electrical circuits and how do they work? Longitudinal Study (3rd visit) Q. How does the animal population change throughout the year within the school grounds?
History	Celts and Romans How did the Romans change England and were	Time Box (chronology and prior learning)	Anglo Saxons and Vikings – Why was Anglo Saxon England invaded so many times?

North Baddesley Junior School

Year 4 Curriculum Map

	all these changes welcome?		
Geography		South America Carnival - Continents and countries - Biomes - Southern hemisphere - Position of longitude and latitude Equator and the tropics of Cancer and Capricorn - Layers of the rainforest - Comparison of the rainforest and temperate forest - Human and physical features - Environmental changes: deforestation	Coast to Coast - Name some features of a coastline. - Explain how some coastal features are formed. - Explain how erosion and deposition form coastal features. - Name some famous UK coastal features.
RE.	Christianity - Neighbour Mary Mother of God - Holy	God talk - God Easter belief - Belief	Sacred books (Torah) – Wisdom Trees – Trees as a symbol

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Art	Artist in focus: Frida Kahla. Figure portrait sketching. Collage headaddresses of inspiration person.	Artist in focus: Beatriz Milhazes Carnival mask making Artist in focus: John Dyer Rainforest printing.	Artist in focus: Chris Gilmour Modroc Shields
Music	P-Bones and Trumpets	P-Bones and Trumpets	P-Bones and Trumpets
Computing	Google Classroom Scratch – Slug Race Word E-safety	Scratch – Toy giveaway Lego WeDo - recycling Green Screen E-safety	Google forms - databases Google slides – interactive stories Micro:bit E-safety
D.T.	Mindful moments timer	Bread baking	Making a slingshot car
P.E.	OAA - Team building games - Orienteering Gym – Key Steps Applying skills through floor exercises.Low level apparatus vaulting. Netball Dance – Roman Invasion	Gym – Key Steps Selecting and applying skills throughcreative movement using large apparatus. Tag Rugby Dance – Samba Hockey	Athletics – Sports Day Inclusion Sport – Goal Ball Inclusion Day Rounders Swimming
P.S.H.E	<u>Our Island's Heritage</u> My healthy Self: How can I make healthy choices? Connecting with others: How can we respect each other?	<u>Carnival</u> The online world: How can I evaluate what I see online? Citizenship: How can I spend my money wisely?	<u>Alfred's England</u> Staying Safe: What signs help me recognize what is safe and unsafe? RSE: Growing up: How will my body and emotions change as I grow up?

MFL	Greetings, introduce self, classroom instructions, numbers, what is in the garden, animals, colours, rhymes, songs, stories	What can you see? In the garden, in the sea, in the woods, animals, colours, numbers, rhymes, songs, stories	Favourite animals, likes and dislikes, counting animals, in the garden, rhymes, songs, stories