

North Baddesley Junior School Year 3 Curriculum Map

Subjects	<u>Autumn Term</u> Stone Age	<u>Spring Term</u> WWII	<u>Summer Term</u> Ancient Egyptians
Experiences and Trips	Christmas Concert History: Stone Age Day – The Wilderness Company	History: Beaulieu Motor Museum RE: Easter Story – Southampton City Mission	RE: Sacred Places – Church Visit History: Ancient Egyptian Day – The Treehouse Theatre
English	<u>Autumn 1</u> • Megalopolis – Postcard • Marshmallow (literacy shed) – Profile Write • Stone Age Boy – Diary Writing <u>Autumn 2</u> • Stone Age Beasts – Non-chronological Report • The Croods – Character Description (Independent Write)	<u>Spring 1</u> • The Lion and the Unicorn – Letter Writing • The Lion and the Unicorn – Narrative <u>Spring 2</u> • World Book Week Text – Writing • WWII Based – Profile Write • The Tempest (Shakespeare – Balanced Argument	<u>Summer 1</u> • Ancient Egyptian Topic – Instructions • Osiris and Isis Myth – Character Description, Setting Description and Narrative <u>Summer 2</u> • Lord Carnarvon – Letter Writing • The Boy Who Grew Dragons – Profile Write • Cleopatra – Character Description
Maths	<u>Autumn 1</u> • Place Value • Addition and Subtraction <u>Autumn 2</u>	<u>Spring 1</u> • Multiplication and Division • Length and Perimeter <u>Spring 2</u>	<u>Summer 1</u> • Fractions • Mass and Capacity • Statistics <u>Summer 2</u>

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	- Addition and Subtraction - Multiplication and Division	- Length and Perimeter - Fractions	- Shape - Time - Money
Science	<u>Rocks and Soils</u> - What is the Earth made from? <u>Digestion</u> - How does the body get nutrients from food into the bloodstream? <u>Longitudinal Study</u> (1st Visit) Q. How does the pond and the wildlife that lives there change throughout the year?	<u>Light</u> - Why can we see our reflection in a mirror but not the floor? <u>Plants and their Food Production</u> - How do plants make their own food? <u>Longitudinal Study</u> (2nd visit) Q. How does the pond and the wildlife that lives there change throughout the year?	<u>Magnets</u> - What is a Magnet? <u>Plant Reproduction</u> - How do plants reproduce? Longitudinal Study (3rd Visit) Q. How does the pond and the wildlife that lives there change throughout the year? <i>To include conclusions</i>
History	<u>Stone Age</u> How has the gathering and farming of food changed over time?	<u>World War II – Evacuees</u> What was life like for children before and after the war?	<u>Egyptians</u> What were the key achievements of Ancient Egypt?
Geography	<u>UK</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),	<u>Map Skills</u> Use four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.	<u>Water</u> Physical geography: the water cycle Human geography including the distribution of natural resources and water

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	and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		
RE	Harvest and Sukkot Concept: Thanking (A) (Jewish and Christian traditions) Advent Concept: Waiting (A) (Christian traditions) (Christianity)	Passover and Moses Concept: Freedom (A) (Jewish traditions) Easter Story Concept: Changing emotions (A) (Christian traditions) Golden Thread - Love	Arts ceremony Concept: Ritual (B) (Hindu traditions) Places of worship (synagogue, church) Concept: Sacred Place (B) (Jewish and Christian traditions) Golden Thread - Special (Christianity and Judaism)

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			Golden Thread - Special
Art	<u>Stone Age</u> Lines and 3D paper sculptures Artist in focus: Henri Matisse <u>Cave painting:</u> Artist in focus: cave paintings	<u>Bombs Away!</u> Evacuee portrait sketching and <u>watercolour washes:</u> Artist in focus: Shirley Hughes as an illustrator <u>Blitz water colour painting:</u> Artist in focus: Joseph Turner	<u>In Search of the Pharaohs</u> 3D Egyptian canopic jar using papiermache and clay Artist in focus: Egyptian artefacts
Music	<u>Autumn 1</u> In the hall of the mountain king <u>Autumn 2</u> Christmas is coming	<u>Spring 1</u> Chinese Lanterns <u>Spring 2</u> Mystic Moments	<u>Summer 1</u> Our School <u>Summer 2</u> Volcanoes
Computing	<u>Stone Age</u> School Internet Acceptable Use Policy/General IT skills - getting to know the school system. Touch Typing Google Classroom An introduction into the class story, children's portfolios and homework. Google Docs	<u>Bombs Away!</u> Internet - scavenger Hunt/Reliable sources Programming – Scratch – Conversation between spy watch characters Green Screen -WWII	<u>In Search of the Pharaohs:</u> Local studies/Digi maps- Map of North Baddesley/plotting routes and adding photos. Computer programming- Probots (control) Scratch – Dressing up and smoking car. Google Slides - presenting Ancient Egypt

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	LEGO – Introductory project, Milo the moon rover. E safety – Smart Rules/ What should I keep private? What information should be private?	Broadcast Evacuee letters Google Docs Evacuee's feelings, formatting pictures and shapes. E safety/Google Apps – Passwords and digital citizenship, understanding my online community.	Databases – Excel. E safety – Being kind online, what do do when someone is unkind online? Understanding digital footprint.
DT	Structures: Constructing a Castle	Electrical Systems: Electric Poster	Textiles: Egyptian Collars
PE	OAA Gymnastics– Floor and Balance (Key step) Gymnastics Competition Games: Basketball Indoor Athletics Dance: Country Dancing	Games: football Gym – apparatus (focus: balance and movement) Dance: WW2 Blitz Games: Tri Golf	Athletics Inc Games: Boccia Boules Volleyball Net: Tennis Ball & Ball: Rounders/Cricket
PHSE	My healthy self: How I can take care of my mind and body? Connecting with others: What helps us feel safe and included?	The online world: How should we treat each other online? Citizenship 1: What rights and responsibilities do we have?	Health Protection: How can we prevent illness and injury, and respond if they happen? Citizenship 2: What careers do people choose and why?
MFL	<u>Stone Age</u> Simple greetings – Bonjour, Au revoir Numbers – 0-6 Where is France? Paris landmarks, live visit Classroom instructions	<u>Bombs Away</u> Recap greetings Numbers – 0-12 PE instructions Places in Paris – A Paris, ... In Paris	<u>In Search of the Pharaohs</u> Places, cities and countries of the UK Talking about self – age, home Questions – Tu as quel âge ? J'ai ... ans. Tu habites où ? J'habite...

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	Countries and capital cities of the UK – Questions – Comment tu t'appelles? Je m'appelle ... Quelle est la capitale de ...? Pronunciation – silent final consonant, Grammar – nouns, proper nouns, capital letters Phonemes – <i>u, un</i>	il y a ... there is/are Pronunciation – intonation Grammar – conjunction, capital letters, cognate, verb, adverb, fronted adverbial, punctuation Phonemes – <i>œ</i> as in cœur	Pronunciation – intonation Grammar – translate ideas, not words, accents – circumflex, acute, Phonemes – <i>e/er/ez</i> LLS – practise with partner, use images to recall vocab, memorise vocab, use familiar questions and answers
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