

	Year 3 niveau bleu	Year 4 niveau blanc	Year 5 niveau rouge	Year 6 niveau tricolore
A U T U M N	<u>Stone Age</u> Simple greetings – Bonjour, Au revoir Numbers – 0-6 Where is France? Paris landmarks, live visit Classroom instructions Countries and capital cities of the UK – Questions – Comment tu l'appelles? Je m'appelle ... Quelle est la capitale de ...? Pronunciation – silent final consonant, Grammar – nouns, proper nouns, capital letters Phonemes – <i>u, un</i>	<u>Our Island Heritage</u> Greetings Introduce self Classroom instructions Numbers 0-12 recap What is in there in the garden? animals; colours; Questions – Qu'est-ce que c'est? C'est un...? Qu'est-ce qu'il y a dans le Jardin? C'est quelle couleur? Pronunciation – silent final consonant, liaison Grammar – conjunction = <i>ou</i> , adjective, syntax, determiner, nouns, Phonemes – <i>un, u, on</i>	<u>Where in the World?</u> Numbers 0-39 Telling the time – time vocab o'clock, half past, quarter past places around the town Questions – Quel numero? Quelle heure est-il? Pronunciation – intonation Grammar – questions, clause, sentence, cognate, false friend, agreement = masc/fem, position of adjective, compound word, compound sentence Phonemes – <i>qu, in, im, aim</i> LLS – Dictionary skills – key terminology when using a bilingual dictionary – headword, entry, type of word, translation	<u>60 Years of Change: Victorians/ A River's Tale</u> Greetings – how are you? Months of the year Alphabet – spelling names Nationality; pencil case objects Questions – Comment ça va? Ça va? Tu peux épeler ton nom? Tu es de quelle nationalité? On parle quelles langues au Royaume Uni? Pronunciation – cedilla ç=s sound Grammar – informal speech, question tags, capitalisation, dates, adjective, pronoun 'on', plural nouns, noun + adjective agreement LLS – dictionary skills - headwords
S P R I N G	<u>Bombs Away</u> Recap greetings Numbers – 0-12 PE instructions Places in Paris – A Paris, ... In Paris il y a ... there is/are Pronunciation – intonation Grammar – conjunction, capital letters, cognate, verb, adverb, fronted adverbial, punctuation Phonemes – <i>œ</i> as in cœur	<u>Carnival</u> What can you see? ... in the garden, in the sea, in the woods recap from animals and colours from Autumn term animals and creatures; colours Questions – Que vois-tu? Pronunciation – graphemes so far, intonation in questions Grammar – gender, masculine and feminine, verb, pronoun, cognate, homophone, adjective agreement, conjunction Phonemes – <i>oi</i>	<u>Out of this World</u> Numbers 0-40 Ordinal numbers Telling the time recap plus quarter to World cities; places around the town; places in Paris Writing a letter to a friend about a place Adjectives to describe places and objects Questions – Quel numero? Quelle heure est-il? Pronunciation – graphemes so far, intonation in questions, adjectival agreement – add e Grammar – cardinal/ordinal numbers, complex sentence, compound sentence, conjunctions, Phonemes – <i>qu, in, im, aim</i>	<u>Survival: Alaska-The Last Frontier and Evolution</u> Telling the time; school day; subjects; lessons; break time; journey to school; family pets Numbers 0-60 Questions – A quelle heure...? Quelle est ta matière préférée? Qu'est-ce tu aimes faire dans la classe de français? As-tu des frères ou des sœurs? Pronunciation – cedilla ç=s sound, silent final consonant, ligature <i>œ</i> Grammar – infinitive, conjugated verb, irregular verb, definite article, alphabet, possessive adjective, negative adverb, subject pronouns, relative pronoun LLS – use speaking frames to prompt
S U M M E R	<u>In Search of the Pharaohs</u> Places, cities, and countries of the UK Talking about self – age, home Questions – Tu as quel âge? J'ai ... ans. Tu habites où? J'habite... Pronunciation – intonation Grammar – translate ideas, not words, accents – circumflex, acute, Phonemes – <i>e/er/ez</i> LLS – practise with partner, use images to recall vocab, memorise vocab, use familiar questions and answers	<u>Alfred's England</u> Where is...? It is... What is your favourite animal? Which animals do you like? Likes and dislikes Counting animals What is in your garden? home and garden Questions – Où est...? Quel est ton animal préféré? Tu aimes ...? Tu aimes quels animaux? Il y a combine de ...? Qu'est-ce qu'il y a dans ton jardin? Pronunciation – intonation in questions, elision = omission of a sound/syllable Grammar – subject pronoun, verb, plurals, negative adverb, possessive adjective	<u>Ancient World</u> Numbers 0-50 days of the week; time; talk about when and where you are going... leisure time activities places in Paris Questions – À quelle heure...? Où vas-tu? Pronunciation – graphemes so far, intonation in questions, Grammar – preposition à, definite article, pronoun, verb, adverb, infinitive, conjugated verb, clause of purpose Phonemes – <i>qu, in, im, aim</i>	<u>Show Time /Look Back/Look forward</u> Clothes; weather; after school; at the weekend; in the holidays Questions – Quel temps fait-il? Tu aimes t'habiller comment? Pronunciation – cedilla ç=s sound, intonation Grammar – indefinite article, clause, complex sentence, subordinate clause, pronoun, subject, preposition, aimer + infinitive, tenses, le futur proche tense LLS – dictionary skills, speaking and writing frames