

	Year 3	Year 4	Year 5	Year 6
A U T U M N	<u>The Stone & Iron Ages:</u> <i>How has the gathering and farming of food changed over time?</i> Changes in Britain from the Stone Age to the Iron Age. Late Neolithic hunter-gatherers and early farmers (Skara Brae) Themed day- STONE AGE DAY with visitor Time Box session- link with prior knowledge and understanding (KSI)	<u>The Celts and Romans:</u> <i>How did the Romans change England and were all of these changes welcome?</i> Celts- Iron Age hill forts The Roman Empire and its impact on Britain. Roman invasion on Britain (Caesar, Claudius) Power of the Roman army British resistance (Boudicca) Trips – Bulser Farm Themed day- CELT DAY Time Box session- link with prior knowledge and understanding (KSI and Year 3)	<u>The Titanic:</u> <i>What evidence can be found locally to show whether the Titanic was a tragedy or triumph</i> A local history depth study: Southampton The Titanic – Life onboard and who was to blame? Trips - SeaCity museum Themed day- TITANIC DAY Time Box session- link with prior knowledge and understanding (KSI, Year 3 and 4)	<u>The Victorians:</u> <i>How did the Victorians shape Britain as we know it?</i> A study that extends pupil's chronological knowledge beyond 1066 - Victorians (inventions, first railways, child miners) Trips – Stone Farm (residential) Themed day- Victorian School Day Time Box session- link with prior knowledge and understanding (KSI, Year 3, 4 and 5)
S P R I N G	<u>WWII:</u> <i>What was life like for children before and after the war?</i> A study that extends pupil's chronological knowledge beyond 1066- World War II Focus- Evacuees Trips – Beaulieu Motor Museum Themed days- EVACUEE DAY	Time Box session – chronology	Time Box session – chronology	Time Box session – chronology

S U M M E R	<u>Ancient Egypt:</u> <i>What were the key achievements of Ancient Egypt?</i> The achievements of the earliest civilisations. In depth study - Ancient Egypt -Where and when the first civilizations appeared (link to Stone Age Britain) Everyday life, beliefs (life after death), pharaohs, tombs. Themed day – ANCIENT EGYPTIAN DAY with Visitor Treehouse Theatre Time Box session – chronology	<u>The Anglo Saxons and Vikings:</u> <i>Why was Anglo Saxon England invaded so many times?</i> Britain's settlement by Anglo-Saxons and Scots. Roman withdrawal from Britain Invasions, settlements and kingdoms Vikings and Anglo-Saxons struggle for the kingdom of England (including raids, Alfred the Great's resistance)	<u>Ancient Greece:</u> <i>What legacy was left by the Ancient Greeks?</i> Ancient Greece- a study of Greek life and achievements, and their influence on the western world. Themed day – ANCIENT GREEK DAY with Visitor Portals to the Past <u>The Maya civilisation:</u> <u>Who were the Maya and why did they disappear?</u> Study Mayan civilisation c. AD 900. Link to gods, myths, calendar, skills Mystery- Where did they go? And why? Time Box session – chronology	
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