

	Year 3	Year 4	Year 5	Year 6
Communicate	Children begin to describe their own responses to the human experience of the concepts studied.	Children describe their own responses to the human experience of the concepts studied.	Children begin to explain their own responses to the human experience of concepts explored.	Children explain their own responses to the human experience of concepts explored.
Apply	Children begin to understand how their responses can be applied to their own or others' lives.	Children understand how their responses can be applied to their own or others' lives.	Children begin to explain examples of how their responses to the concepts can be applied in their own life and the lives of others.	Children explain examples of how their responses to the concepts can be applied in their own life and the lives of others.
Inquire	Children begin to describe key concepts that are common to all people as well as those common to people living a religious life (A and B concepts).	Children describe key concepts that are common to all people as well as those common to people living a religious life (A and B concepts).	Children begin to explain key concepts that are common to all people (A concepts) as well as those that are common to many religions (B concepts) and they can begin to describe some key concepts which are specific religions studied (C concepts).	Children explain key concepts that are common to all people (A concepts) as well as those that are common to many religions (B concepts) and they can describe some key concepts which are specific religions studied (C concepts).
Contextualise	Children can begin to describe how these concepts are studied or put in context within the beliefs they explore.	Children can describe how these concepts are studied or put in context within the beliefs they explore.	Children can begin to explain how these concepts are put into context within the beliefs and/or practices and/or the ways of life of people living a religious life in the religions studied.	Children can explain how these concepts are put into context within the beliefs and/or practices and/or the ways of life of people living a religious life in the religions studied.

Evaluate	Children can begin to evaluate the human experience of the concept by describing its value to people and talking about the issues it raises.	Children can evaluate the human experience of the concept by describing its value to people and talking about the issues it raises.	Children can begin to evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Children can discuss with other children so they can begin to identify and describe some of the issues they raise.	Children can evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Children can discuss with other children so they can identify and describe in increasingly complex ways some of the issues they raise.
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