

Welcome to North Baddesley Junior School

RESPECT
ASPIRE
RESILIENT



A SENSE OF BELONGING



Staff at NBJS

Miss V. Rowlands

Assistant Head teacher-DDSL



Miss L. Wootten

Head teacher - DSL



Miss F. Telford

Assistant Head teacher -
DDSL



Senior Leadership Team

Mr L. Cassim

Year 3 Leader



Miss E. Verlander

SENDCo



Current adults in year 3

Class Teachers



Mr Cassim Mrs Horton Mr Wheeler

Cover teachers in school.



Mr Bennet
Sports & PPA Teacher



Ms Driver
Music
Teacher



Miss Rowlands
AHT & PPA
Teacher



Mrs Drogan
PPA Teacher

Academic Success

- Our children work incredibly hard and achieve great outcomes which prepare them well for secondary school.



Key Stage 2 SATS results

2024 – 2025

Whole cohort	NBJS ARE+	Est. National	Difference	County	Difference
Reading	74.4%	(74.7%) 75%	-0.3%	75.4%	-1
GAPs	84%	73%	+11	71.2%	+12.8
Writing (TA)	85.6%	72%	+13.5	71.6%	+14
Maths	84%	74%	+10	74%	+10
Combined R, WR, MA	72.2%	62%	+10.2	60.8%	+11.4
Science	93.3%	82%	+12		

Whole cohort	NBJS GD	Est. National	Difference	County	Difference
Reading	36.6%	33%	+3.6%	33.7%	+2.9%
GAPs	40%	29%	+11%	26.5%	+13.5%
Writing (TA)	22.2%	12.2%	+10%	13.6%	+8.6%
Maths	33.3%	25.6%	+7.7%	24.7%	+8.6%
Combined R, WR, MA	17.7%	8.1%	+9.6%	8.3%	+9.4%

WHY READING IS SO IMPORTANT for your child

TODAY A READER, TOMORROW A LEADER.

Reading is more than just words on a page—
it's a foundation for success in school and in life.
When children read, amazing things happen!



BUILDS STRONG BRAINS

Reading strengthens memory, attention, and thinking skills.



IMPROVES LANGUAGE

It expands vocabulary, improves communication, and helps children express their ideas.



SUPPORTS ACADEMIC SUCCESS

Strong readers do better in all subjects and are more confident learners.



SPARKS IMAGINATION

Books open the door to new worlds, ideas, and endless possibilities.



BUILDS EMPATHY

Stories help children understand others and develop kindness and compassion.



READING TOGETHER
CREATES CONNECTIONS
and memories that last a lifetime.



YOU DON'T NEED HOURS—JUST A FEW MINUTES EVERY DAY CAN MAKE A BIG DIFFERENCE.



MAKE IT A ROUTINE

Read together daily—at bedtime, after school, or any time!



LET THEM CHOOSE

When kids pick books they enjoy, they build a love of reading.



BE A READING ROLE MODEL

Let your child see you reading—children learn by example.



PRAISE & ENCOURAGE

Celebrate effort and progress. Every page counts!



THANK YOU FOR HELPING YOUR CHILD GROW
one page at a time.



TOGETHER, WE CAN TURN PAGES AND BUILD BRIGHT FUTURES.



Reading - school improvement priority



Remember: Every child can become a confident reader with support, encouragement, and practice. 📖 Reading opens the door to endless possibilities!

Getting ready for KS2 Reading over the Summer

Summer Reading Challenge



romsey_library · Follow

romsey_library 2 w
Coming soon! The 2026 Summer Reading Challenge, Read to the Beat, starts in Hampshire Libraries on Saturday 11 July. 📖🎵
This year The Reading Agency is partnering with Universal Music Group UK. This inspiring collaboration will harness the universal appeal of music to tackle the decline in children's reading enjoyment and inspire a new generation of readers in the UK. You can sign up in our libraries, or online through the Kids' Zone on our website, from Saturday 11 July.

#SummerReadingChallenge
#ReadToTheBeat #HampshireLibraries
#romseylibrary

31 May

Transition Reading List

SWAPNA HADDOW Terrible Trio: The (not-so) superheroes Imagine a world where every animal gets a superpower, well almost every animal... Margarine the Penguin, Barry the Lemur and Zeb the Zebra are given the WORST superpowers ever. While they settle down to working in a cafe they wonder if the day will ever come when they get the chance to be superheroes. A hilarious laugh out loud story.	VASHTI HARDY Moonlight mystery agency: The puzzling paw prints Hana and her detective friend, Ace the cat, are back to find out who some enormous paw prints belong to. Is it a scary monster? Hana has to be brave to solve the mystery. A gentle, magical tale and dyslexia-friendly.
S J KING Timekeepers: Aztec adventure Timekeepers are a secret organisation who time travel to keep history on track. In this adventure they travel back to the ancient Aztec city of Tenochtitlan with its pyramids and aqueducts. Can they foil the dastardly villain DeLay's plan to steal precious cacao beans?	ALAN MACDONALD Huxley and Flapjack: Wild west escape Huxley is a very adventurous Koala who is always dragging his best friend Flapjack, an extremely nervous Penguin, into quests for excitement. Have they taken on too big a challenge when they become cowboys and the herd goes missing?
JENNY MOORE Pawprint productions: Barking bake off! Meek and Squeak have another mystery to solve at Pawprint Productions when something suspicious keeps happening in the Barking Bake Off show. Who is trying to ruin chef star Corp Joe? Can you help them solve the mystery before someone is poisoned?	JOANNA NADIN Disaster diaries: The worst holiday ever Have you ever been on holiday? What about the worst holiday ever? This is what happens to Daffodil and her family when they go on holiday to Sandy Palace caravan park... there's nothing else for it, they will just have to make their own entertainment!
TOM PERCIVAL Squirrel and Duck: Invasion of the doggy-snatchers The return of the brilliant Squirrel and Duck: best friends despite all their arguments. Aliens are taking over the world and Squirrel and Duck are the only ones who seem to know about it! This laugh-out-loud adventure series continues, bringing plenty of chaos.	ADEOLA SOKUNBI Destiny ink: Baking mix-up Destiny wants to make the most delicious carrot cake for a baking competition, but every attempt seems to end in disaster! With the help of her sketchbook and best friend, Olivia, Destiny is determined to keep trying. Perfect for young readers with a positive attitude.
ADAM STOWER Murray and Burt Murray the ghosthunter Murray and his best friend, Bun, venture out of their magical cat flap on their next mission - a ghost hunt! A gently spooky and super-funny story, readers will instantly warm to the friendly animal characters.	JULIA SYKES Luna Grace girl from outer space Luna comes from the planet Starbright and has moved to Earth to study wildlife with her family. But life on Earth is very different to back home... bright illustrations and lively text will encourage young readers to empathise with Luna.

First News

FIRST NEWS IS 20!
CELEBRATE WITH US AND SAVE 20%

GOOD NEWS: READING IS FREE THIS SUMMER

INCLUDING...

AND MORE!

Reading - what to expect
when starting in September.

Oxford reading Tree Scheme





READING TOGETHER

helps us grow

Supporting your child's reading—at school and at home.



OUR READING PROMISE AT SCHOOL



By the end of the first week, every child will have had the opportunity to read with an adult and will bring home a book from our school reading scheme.



Each child will be listened to read in school every week.



Children will progress through our reading scheme at a pace that supports their learning and builds confidence.

We are excited to work in partnership with you to help your child become a confident, happy reader!



OUR GOAL

4 times a week

READING AT HOME EXPECTATION

We ask that children read at least **FOUR TIMES A WEEK** at home with an adult.



WHY IS READING AT HOME SO IMPORTANT?



BUILDS FLUENCY AND CONFIDENCE

Regular practice helps children become smoother, more expressive readers who feel confident.



SUPPORTS UNDERSTANDING

Talking about the book helps children develop comprehension, vocabulary and thinking skills.



REINFORCES LEARNING FROM SCHOOL

Practice at home helps new sounds, words and skills stick and strengthens learning from class.



CREATES POSITIVE READING HABITS

Short, regular sessions make a big difference over time and encourage a love of reading.



STRENGTHENS RELATIONSHIPS

Shared reading time is a special way to connect, relax and make happy memories together.

TIPS TO HELP AT HOME

- ✓ Choose a quiet, comfy time and place.
- ✓ Let your child choose the book.
- ✓ Be patient and encouraging.
- ✓ Ask simple questions and talk about the story.
- ✓ Celebrate effort and progress!

Every page you share, helps them go far!



JUST 10 MINUTES A DAY CAN HAVE A HUGE IMPACT ON YOUR CHILD'S PROGRESS.



THANK YOU FOR BEING YOUR CHILD'S FIRST AND MOST IMPORTANT TEACHER.

Together, we can help them become confident readers for life!

Our school pedagogy

It focuses on developing our pupils independent thinking skills.

Pupils are able to explore big ideas across the curriculum and in everyday life.

P4C develops speaking, listening and reasoning skills.

Philosophy for Children



Developing emotional awareness and tolerance of one another.

Creates a safe space for children to formulate questions about concepts and discuss their ideas.

THINKING MOVES

Building Better Thinkers for Life

WE TEACH THINKING MOVES TO GROW METACOGNITION.

WHAT IS METACOGNITION?

Metacognition means "thinking about your thinking." It's being aware of how we think, checking our understanding, and making choices to improve our learning.



When children use Thinking Moves, they become more independent, confident, and successful learners!

WHAT ARE THINKING MOVES?

Thinking Moves are simple, powerful questions and strategies that help children:

- ✓ Understand tasks and ideas more deeply
- ✓ Make connections
- ✓ Solve problems
- ✓ Consider different perspectives
- ✓ Reflect on their learning
- ✓ Transfer skills to new situations

They help children slow down, think it through, and make their thinking visible.

WHY ARE THINKING MOVES IMPORTANT?

DEEPER UNDERSTANDING Helps children go beyond the surface and understand the "why" behind ideas.	MORE INDEPENDENCE Children learn to plan, monitor, and check their own learning.	STRONGER PROBLEM SOLVERS They learn to think flexibly and try different strategies.	BUILDS CONFIDENCE When children understand their thinking, they believe in themselves.	BETTER DECISION MAKERS They learn to consider options and make thoughtful choices.	PREPARES THEM FOR THE FUTURE Strong thinkers adapt, learn, and lead in any setting.
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WHY DO WE USE THINKING MOVES IN SCHOOL?

- ✓ To make thinking visible: Children learn to talk about their thinking, not just give answers.
- ✓ To build lifelong learners: These skills help in every subject and in real life.
- ✓ To create a safe learning culture: Everyone's thinking is valued and respected.
- ✓ To teach transferable skills: Thinking Moves can be used across subjects and year levels.
- ✓ To develop metacognition: We help children take charge of their own learning journey.



Great learners ask great questions!

EXAMPLES OF THINKING MOVES WE USE

I SEE, I THINK, I WONDER What do you notice? What do you think about that? What does it make you wonder?	CONNECT, EXTEND, CHALLENGE How does this connect to what you know? How does it extend your thinking? What challenges or puzzles you?	THINK, PUZZLE, EXPLORE What do you think about this? What puzzles you? What do you want to explore more?	CONSIDER ALL PERSPECTIVES What's another way to look at this? How might someone else see it differently?	WHAT'S MY PLAN? What is my goal? What steps will I take? How will I know if it's working?	REFLECT & RESPOND What did I learn? What steps will I take? What would I do differently next time?
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WHEN CHILDREN THINK ABOUT THEIR THINKING, THEY BECOME EMPOWERED LEARNERS FOR LIFE.
Thank you for supporting this learning at home!

YOU CAN HELP AT HOME!

- Ask open-ended questions
 - Encourage reflection
 - Celebrate effort and progress
 - Model your own thinking out loud
- TOGETHER, WE GROW GREAT THINKERS.

What do we want our children to learn?

Thinking and reasoning skills

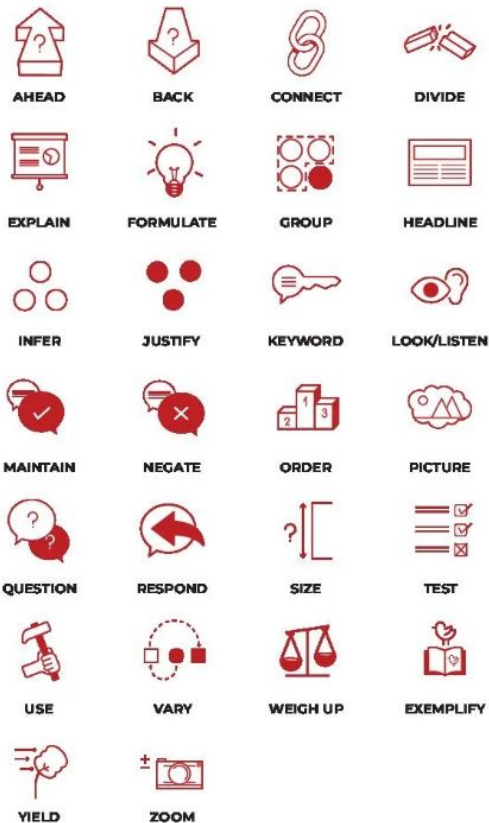
To enhance oracy - to be able to express themselves effectively.

How to debate differing viewpoints respectfully

Greater understanding of big ideas

Critical, creative, collaborative and caring thinking

Meaningful discussions about big concepts



OUR SCHOOL DAY

Key Information for Parents



8.40 – 8.50

REGISTRATION

Children come straight to class down the year 3 pathway.



WE ENCOURAGE INDEPENDENCE

Please let your child work to the door independently (adults to stay on the playground.)



10.45

BREAK

HEALTHY SNACKS

Children can buy snacks from tuck at the kitchen hatch (coins only).



Items from 20p – 50p



We kindly ask that **crisps** and **chocolate** are saved for lunch time.



12.10 – 1.15

LUNCHTIME



3.20

END OF THE DAY

Class teachers will bring the children out.



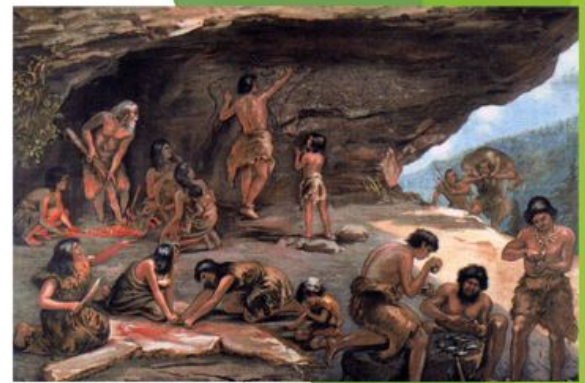
WATER ONLY
IN WATER BOTTLES



Year 3 Curriculum

Autumn

Stone Age



Spring

World War II



Summer

Ancient Egyptians



Year 3 Writing

Friday 18th October

I can write a diary entry

Writing feature	Success criteria	Evidence
Language	I can use expanded noun phrases to describe what I saw.	
	I can use verbs to write what I did.	
	I can use conjunctions to write compound sentences.	
	I <u>lazed beside the river and watched the calm, patient men trying to catch shimmering, scaly fish.</u>	
		patient busy shimmering scaly villagers determined crackling air guitar

Dear Diary,

You will not believe the most magical and that has happened to me! I was walking through the dark, creepy street and I suddenly fell down a hole. When I woke up I was in the Stone Age and met a girl called Om.

A girl she took me to see her family. We went to the river to see the stone hatchling men fish. A man shape something she has got a fish. I opened my how the fish wiggled and it felt relax.

Friday 18th October

I can identify the features of a diary

A diary is **personal** and **written** **chronological** order **one entry**

Dear diary, Day 1 with Om

I am glad to be home and able to write down what has happened to me in the last few days.

It all started, when I was exploring in this awesome forest that seemed to go on forever.

In the middle, of this creepy, dark forest I was surprised as I fell down a hidden hole!

I don't really remember much, just falling and then waking up on the floor of a cave. It was quite confusing waking up on the floor like that, but I thought it was best to head outside.

Delightful, green nature surrounded me as I walked curiously around a place I did not recognise. When suddenly, I saw a girl who looked

Names
 • hole ✓
 • cave ✓
 • gloves ✓

Adjective
 • awesome ✓
 • dark ✓
 • creepy ✓
 • green ✓
 • magical ✓
 • shimmering ✓
 • scaly ✓
 • surprised ✓
 • written ✓
 • chronological ✓
 • one entry ✓

Please write on the lines.

Sp - dark

Verbs
 • exploring ✓
 • recognised ✓
 • walked ✓

Features

When he fell down a hole he felt surprised because that never happened before.

When the family cook I saw he was with his brother after breakfast they gave him some honey bread.

Things were different but I went with the girl to meet her family. WOW what a family, there were so many people at this campsite then. I realised they were talking a different language. How strange! Although I couldn't understand the words they were using, I did figure out the girl's name was Om.

Om and her family were so generous. I was well looked after. They cooked me stew over the fire it was amazing.

In the end, I fell asleep so easily. I can't wait to tell you about my second day.

Key features of
 • Chatty language
 • First person (I)
 • Past tense
 • Past time
 • Date

First the boy was walking in the woods and fell into a deep hole.
 Next he met a girl.
 Then she showed him to her family.
 Finally he ate some stew given by Stone Age family.

Top Ten ways to learn a spelling

- Break it into sounds eg: **CRACK**
- See words within words eg: **MEMBER**
- Break it into syllables eg: **CRACK**
- Use a mnemonic eg: **UN LIKE LY**
- Use your knowledge of word roots eg: **MUSIC**
- The word families eg: **WOULD COULD**
- See words within words eg: **SEPARATE**
- Use the spelling rules eg: **CRY, CRIES**
- By sight - learn the shape of the word eg: **Help**
- By movement - get used to writing the word with your fingers, a pen, in the air eg: **write**

who	doing	what	where
to who	describe	when	how

Monday 3rd June

Reading skill being used:
Prediction

What is prediction?	
Bronze	Prediction is where you use clues from the text to help you think what might happen next.
Silver	I can make simple predictions about the characters and what might happen.
Gold	I can make informed predictions using the text.
	I can explain my predictions using evidence from the text.

Andy Shepherd

The Boy Who Grew Dragons

Illustrated by Sue Perry

I think this boy story is about a boy who gained a dragon and grew it so dragons come out because in the word dragon grit it has the word dragon.

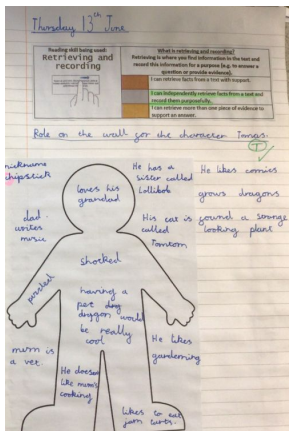
I think the boy grew dragons by growing dragon grit.

I think the boy will hide the dragons by hiding them ^{in a house} because the dragons will be evil.

Mike

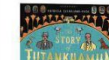
I think the dragons will break out and destroy the city. This sounds scary!

the person



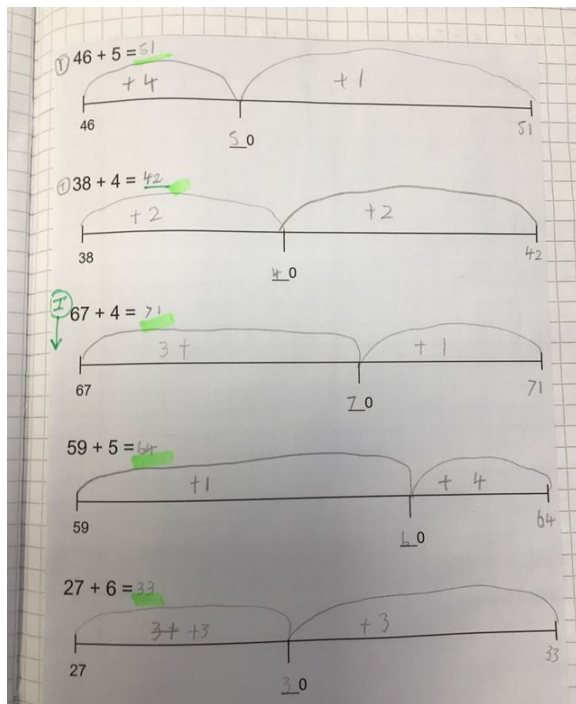
Drop Everything And Read



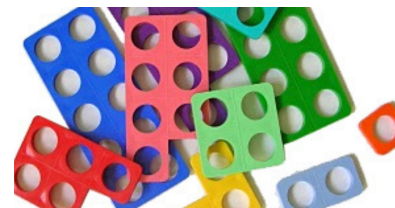
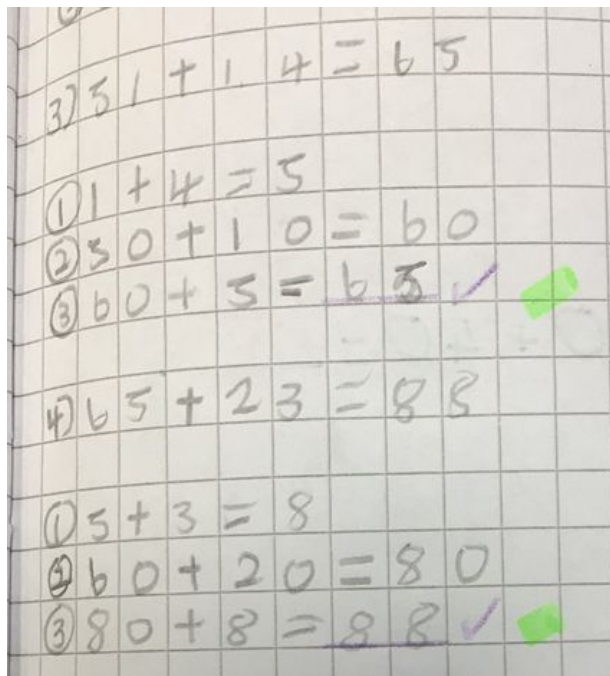
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2					
															
Whole class shared books: books rotated per half term															
															
Themes explored		Humour		Trust		Friendship		Adventure		Diversity		STEM			
Responsibility		Perseverance		Friendship		Loyalty		Friendship		Science		Friendship			
Choice/dilemma				Changing world		Kindness		Facing fears		Engineering		History			
								Humour				Environment			

Year 3 Maths

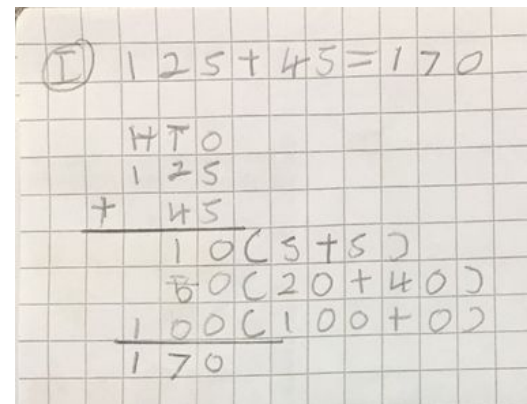
Addition on a number line



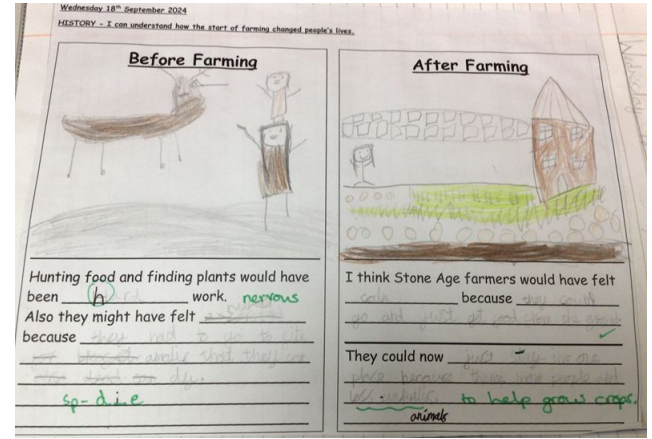
Addition by partitioning



Addition formal column method



Year 3 Foundation subjects

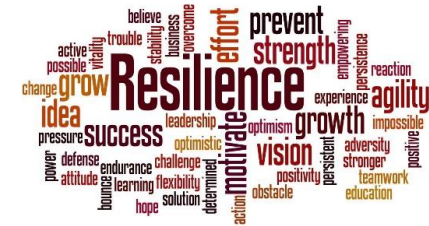




Home Learning



- The children will have access to the school library weekly. The library is open until **4.00 on Tuesday** - this is open for parents to come in and choose books with their child and meet the librarian to get any advice about reading.
- Home learning will be set through our **online platform – Google Apps**. We use the feature **Google Classroom**.



KS2 Ready

- Kinetic Letters - Handwriting
- Numberbots and Times tables (2, 5, 10)
- Reading - Moving Up 2026





MOVING UP 2026



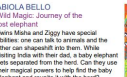
JIM BECKETT
Buzz Savage Wolf and the Grizzly Cat
There's a great excitement for Buzz and his family - not only are getting a pet and he's looking forward to having a new doghouse. The new pet cat is called Buzz. What will they learn about Buzz as an everyone knows that cats and dogs can't be friends? A lovely story about choosing any friend you want.



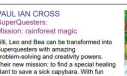
TERRIE CHILVERS
Michael the Great Globbering Sausage Dog
With plenty of fun, laughter and fantastic puns, join Michael and Betsy in their next hilarious adventure. This time they are in a competition to see around the world with other teams on TV. What will they learn about themselves along the way? Fans of Michael will lap this up!



DONNA DAVID
Aweomeously Adventurous Storylines
Rida loves helping her grandad at his local library. Every night he ventures to the Land of Books to satisfy any request. When someone asks for a hard-to-find book, Rida must travel there herself to discover the biggest adventure of all. An uplifting tale about the power and love of books.



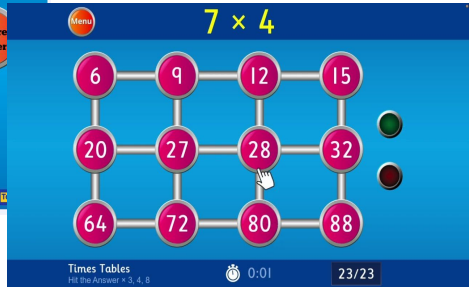
ABIOLA BELLO
Wild Magic: Journey of the Lost Elephant
Tamsa Maba and Zayy have special abilities, and can talk to animals and the other can understand the forest. While visiting India with their dad, a baby elephant gets separated from his herd. Can they use their magical powers to help find the baby elephant and reunite it with the herd?



PAUL IAN CROSS
SuperQuesters
Mission: rainforest magic
Lili, Leo and Ben can be transformed into Superheroes with amazing problem-solving and creativity powers. Their new mission is to find a special healing plant to save a sick capybara. With fun facts, puzzles to solve, and experiments to try.



BEN DAVIS
Postman Planet
A hilarious adventure story set in space. On the planet of Ordination a nine-year-old boy becomes an intergalactic postman. Along with his sidekick Stampy, a talking origami, can they make a special delivery to the Planet of Puffy Circles and save it from destruction?



HANDWRITING

More Than Just Writing!

Good handwriting helps children think, learn and communicate with confidence—now and in the future.



DEVELOPS THE BRAIN

Handwriting activates parts of the brain involved in learning, memory and concentration.



IMPROVES LEARNING

Writing by hand helps children remember and understand information better.



BUILDS FOCUS AND PATIENCE

Handwriting encourages persistence, attention to detail and a growth mindset.



SUPPORTS COMMUNICATION

Clear handwriting helps children express their ideas and be understood by others.



BUILDS CONFIDENCE

When children can write with fluency, they feel proud of their work.



PREPARES FOR THE FUTURE

Strong handwriting skills support success across all subjects and in everyday life.

WHY WE USE KINETIC LETTERS

At our school, we use Kinetic Letters to teach handwriting. It's a multi-sensory approach that helps children learn letters in a way that is active, engaging and meaningful.

KINETIC LETTERS COMBINE:



MOVEMENT
(Gross Motor)



ACTION
(Fine Motor)



MEANING
(Memory & Recall)

Children "feel" the letter as they make it with their bodies, say the sound, and then write it. This helps the letter stick in their minds!

HOW KINETIC LETTERS WORK

1 WE MOVE IT



Children use their whole bodies to make the shape of the letter.

2 WE SAY IT



We say the letter name and sound together.

3 WE WRITE IT



We write the letter using the correct formation.

4 WE CHECK IT



We check our writing and think about how we can improve.

5 WE USE IT



We use our letters in words, sentences and every day learning!

THE BENEFITS WE SEE

- ✓ Stronger letter formation
- ✓ Better posture and pencil control
- ✓ Increased confidence and independence
- ✓ Improved spelling and reading
- ✓ More enjoyment in writing!

GOOD HANDWRITING OPENS DOORS

It helps children share their ideas, solve problems, and achieve their goals.

We're building skills for life—one letter at a time!

YOU CAN SUPPORT HANDWRITING AT HOME!



Equipment



Fun games



Reading



Practice



Patience

Thank you for partnering with us to help your child become a confident,

CAPITALS

I L E F H T

Straight lines group.

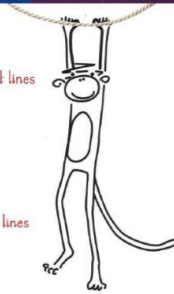
C O S G Q

Curved lines group.

D P B R J U

Lines with curves group.

All made by Bounce.



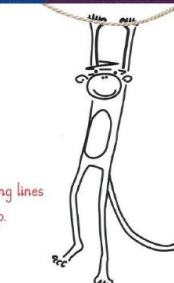
CAPITALS

A M N K

Sliding lines group.

W V Z X Y

All made by Bounce.



Dinners at NBJS – Currently Cost £2.75

- Currently children order via the class teacher in the morning during registration.
- A = meat option
- B = vegetarian option
- C – Street menu



All meals must be paid for unless you are entitled to Free School Meals - please check to see if you eligible for free school meals via this link.

<https://www.hants.gov.uk/educationandlearning/freeschoolmeals/juniorsecondary>



Chartwells

A screenshot of a web form titled 'Check eligibility for pupil premium and free school meals'. It includes instructions on how to use the online checking facility and a list of required information: user name, date of birth, contact details, National Insurance number, child's name and date of birth, and school details. A green button at the bottom says 'Check to see if you are eligible for free meals >'. On the right side of the form, there is a sidebar with two steps: '1 Free school meals criteria' and '2 Check eligibility for pupil premium and free school meals', with step 2 being the active one.

Tuck
Shop

Arbor - communications and sign ups.



All payments are made through Scopay. Alternatively, cash or cheques are accepted.

Cheques are payable to North Baddesley Junior School

Additional curricular experiences

Christmas Carol Concert

REF week (Real Earth Force)



Stone Farm- Year 6



Avon Tyrrell- Year 4

School trips

Christmas shop day

Clubs

Extra curricular opportunities at NBJs

EXTRA-CURRICULAR CLUBS

We offer a range of exciting clubs for our children!

Clubs take place **before school**, **during lunchtime**, and **after school**, giving children lots of opportunities to get invol

HOW DO CLUBS WORK?

- Each half term, we send out the **club timetable via ParentMail**
- Families can then **express interest in the clubs** they would like
- After this, we will **confirm if your child has been allocated a place**

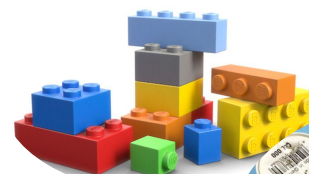
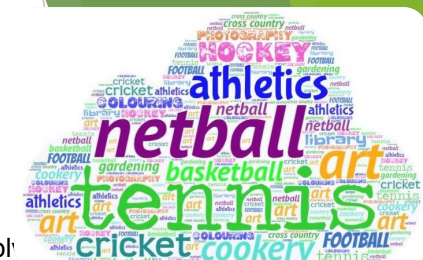
IMPORTANT INFORMATION

- Some clubs are **very popular and may be oversubscribed**
- When this happens, **names are drawn at random** to ensure fairness

WHO CAN JOIN?

- Some clubs are **open to all year groups**
- Others are **specific to certain year groups**
- This will always be clearly shown on the timetable

We encourage all children to take part, try something new, and enjoy learning beyond the classroom!



Construction club



Sewing



Gardening



Cross Country



Football



Contact with the school

- ▶ We have an open door policy - your child's teacher will be on the playground at the **end of every school day**. Please go and speak to them if you have any concerns, worries or questions. **We want to help!**
- ▶ **Welcome Parent Meeting** – first few weeks of the Autumn term.
- ▶ **Showcase Afternoon in Autumn** - a chance to see learning in action.
- ▶ **Parent Evening in Autumn Term**
- ▶ **Christmas Production** – the Year 3 cohort will be involved in a Christmas Carol Production.
- ▶ **Parent Evening in Spring Term** with a progress report and targets.
- ▶ **Showcase Afternoon in Spring/Summer** – an opportunity to sit with your child and look through their books.
- ▶ **Summer 2** - End of year written report with the opportunity to request a parent-teacher meeting.
- ▶ **Class Assembly** – each class will present one class assembly within the year.
- ▶ **Values Assembly** - on a Friday morning - invitation sent a week before.

Chain of communication

Parent Communication

Reporting worries and concerns

At North Baddesley Junior School, there are many adults who you can communicate worries and concerns to. Please follow this flow chart of staff to ensure we can deal with any issues that may arise swiftly and in the most effective way.

1. Firstly, inform your child's class teacher who will aim to deal with a concern or worry that you communicate.

Class teacher			
Year 3	Year 4	Year 5	Year 6

2. If you are still concerned beyond talking to the class teacher, speak with the Year Leader.

Year Leader			
Year 3	Year 4	Year 5	Year 6

Assistant Headteachers

Miss Rowlands (DDSL)

Miss Telford (DDSL)

Headteacher

Miss Wootten (DSL)

If you have any safeguarding concerns please ask to speak to a DDSL/ DSL.

If you still have concerns, please arrange an appointment with a member of SLT.

3. Further concerns about the issue, please arrange an appointment with a member of SLT.

Attendance and Punctuality

ATTENDANCE MATTERS

We aspire for all of our students to have an attendance of 97% or higher.

REPORTING AN ABSENCE

- If your child is ill, please **do not email the school office**
- To report an absence, please:
 - ☎ **Call the school** or use **ParentMail**

IMPORTANT INFORMATION

- **Holidays/absences will not be authorised during term time**
- **10 unauthorised sessions will result in a fine**
- Any time out of school requires an **absence request form**
 - Available from the **school office** or **school website**
- **Illness will not be authorised before or after a holiday request.**

MEDICAL APPOINTMENTS

- **Evidence must be provided** for all appointments

[North Baddesley Junior School - Policies and Statement of Practices](#)

Section A – to the headteacher, I wish to apply for

Child's name: _____ Class: _____

To be authorised as absent from school (please include dates and time):

from _____ to _____ (inclusive dates)

If your child has siblings that are also applying for a leave of absence, please enter their name and school below:

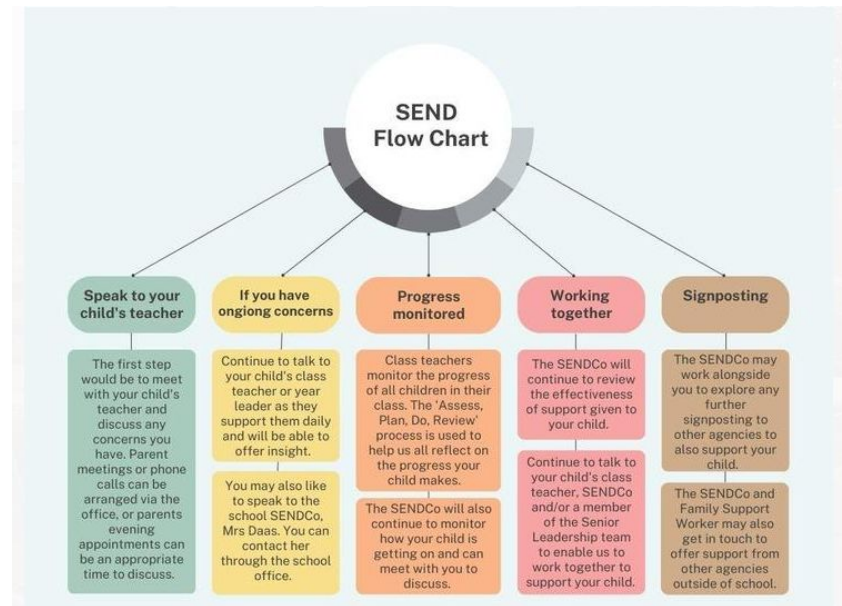
Child's name(s): _____ School(s): _____

Section B Please explain why you are applying for an authorised absence and the **circumstances** which make your **application exceptional**; and therefore, the leave cannot be taken within the normal 13 weeks holiday your child has from school. If you are requesting authorisation to attend a specific event, please confirm the date of the event and explain your travel arrangements. If you require additional space, please continue on the other side of the page.

SENDCo - (Special Educational Needs and Disabilities coordinator)



- Miss Verlander (SENDCo)
- 3 Days (Tuesday, Wednesday and Thursday)



Home Support Worker and Pastoral Team



Mrs Willey - Home
Support Worker,
Thrive and TALA

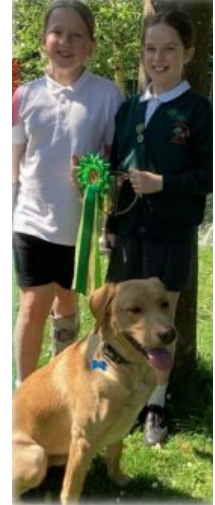


Mrs Jones
ELSA



Mrs Ryde
ELSA

Buddy - Our School Dog (currently 3 years old).





Our school website & weekly contact.

ParentMail



- The website is updated and gives you relevant information.
- We send out weekly contact which includes key information and shares some of the fantastic things that have happened in school throughout the week.



You can always find out what your child is learning on the [website.](#)

Wrap around provision

[Home](#)[Clubs & Prices](#)[Payment](#)[Gallery](#)[Contact](#)[Policies and Terms](#)

Prices

Breakfast Clubs: £5.95

After School Clubs:

£14.00 – Booked more than 24hrs in advance

£14.50 – Within 24 hrs of session date

£10.00 – Mini After School Session until 4.30pm – Booked more than 24hrs in advance

£10.50 – Within 24 hrs of session date

Supervisor

Name: Natasha Fearon

Mobile: 07920 840313

Email: nbjclub@kidzplayuk.co.uk

Ofsted Registration Number: 2693383

The Breakfast Club

Opens: 7.30am to 8.45am

Based at North Baddesley Junior School

Address:

North Baddesley Junior School

Fleming Avenue

North Baddesley

HAMPSHIRE

SO52 9EP

The After School Club

Opens: Mini Session: 3.20pm to 4.30pm /

Full session: 3.20pm to 6.00pm

Based at North Baddesley Junior School

Address:

North Baddesley Junior School

Fleming Avenue

North Baddesley

HAMPSHIRE

SO52 9EP



North Baddesley Junior

[View Club](#)

Governors at NBJS

James Child (Co-opted) Chair

I have lived in the Romsey area for over 10 years now, having moved to North Baddesley in 2015 with my wife Ruth and two children. Prior to living in the area I spent a couple of years in Milton Keynes and before that I grew up in and around West Yorkshire.

My background is in construction, having graduated from the University of Leeds in 2004 with a Master's degree in Civil and Structural Engineering. I work currently as a Cost Estimator for a Tier 1 building contractor locally, and recently have become a Chartered Construction Manager through the Chartered Institute of Building. I have spent nearly 20 years working on a wide range of multimillion projects at tender stage, including the bid for the extension to our own school for a company who didn't ultimately win the bid! I bring a career in cost and project management to the governing body, as well as having an interest in estates management and building maintenance.

Outside of work I am currently the Beaver Scout Leader in North Baddesley as well as the Assistant District Commissioner for Beavers in Romsey. I am a keen rugby union fan, having climbed the county ladder in my youth, and like to swim, run and go for walks when I manage to get some time spare!





How to contact us

Telephone: 02380 411100 or 411101

The phone is manned between 8.30am and 4pm - messages can be left at any time

If you would like to contact the school office for help or guidance, please contact us on:

Email: school.office@northbaddesley-jun.hants.sch.uk

If you would like to make an appointment with the class teacher or the Head teacher then please use the e-mail above and we will get back to you with a time.

If you would like to contact the Governors, then please e-mail the school.office account in the first instance, or hand in written communication to the office who will leave it in the dedicated mail box.

Questions

- Please contact the school office if there are any questions.

Email: school.office@northbaddesley-jun.hants.sch.uk

