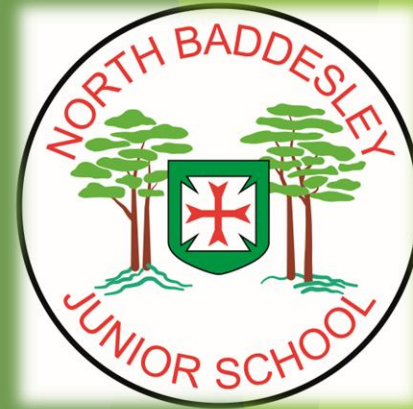


Welcome to Year 3

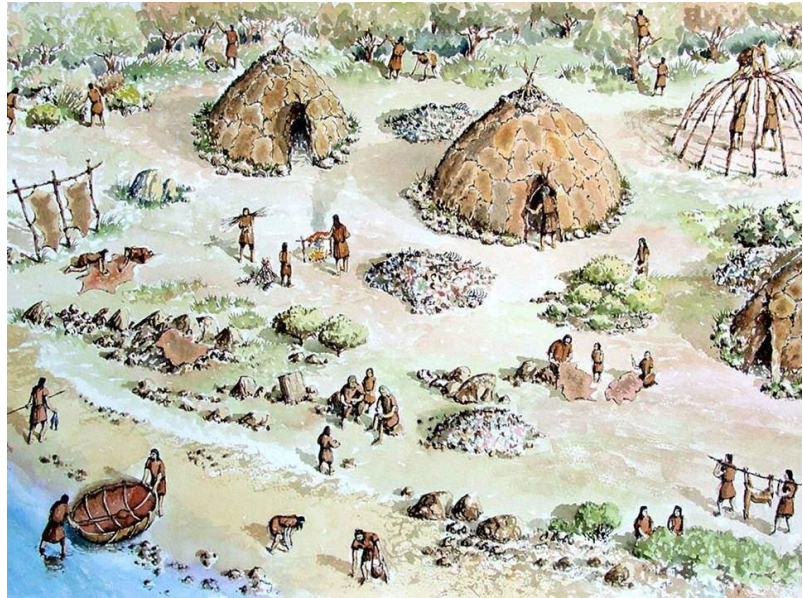


Mr Cassim (3C)
Mrs Horton (3H)
Mr Wheeler (3W)

North Baddesley Junior School
"Respectful hearts, Aspiring minds, Resilient spirits."

Autumn 1

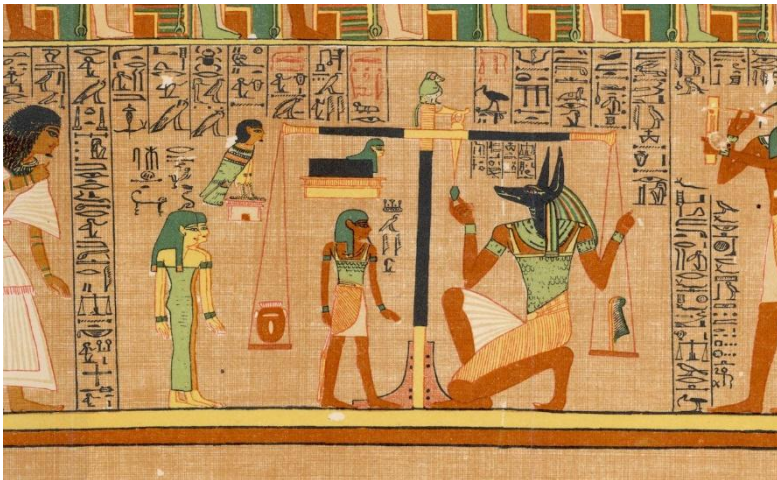
The Stone Age



Year 3

Spring term

Bombs Away: World War 2



Summer term

Ancient Egyptians

Key dates

Autumn term

Wednesday 16 th September	Parent communication: Welcome Meetings Year Group Information Meeting and any questions can be answered. Session 1: 3.30pm - 4pm Session 2: 4pm - 4.30pm
Wednesday 14 th October	Stone Age Survival Workshop- 3W
Thursday 15 th October	Stone Age Survival Workshop- 3C
Friday 16 th October	Stone Age Survival Workshop- 3H
Monday 19 th October	Parent Evening 3:40 - 6:30
Wednesday 21 st October	Parent Evening 3:40 - 6:30
Thursday 22 nd October	Year 3 Stone Age Day - Dress up day
Monday 14 th December	Year 3 Christmas Carol Concert to Parents 1:45pm
Tuesday 15 th December	Year 3 Christmas Carol Concert to Parents 1:45pm

Key dates

Spring and Summer term

Wednesday 3 rd February	Year 3 WW2 trip to Beaulieu Motor Museum.
Monday 8 th February	Parent Evening 3:40 - 6:30
Wednesday 10 th February	Parent Evening 3:40 - 6:30
Thursday 25 th February	3C Class assembly to parents (10:20 - 10:45)
Thursday 11 th March	3W Class assembly to parents (10:20 - 10:45)
Tuesday 16 th March	Open Showcase Afternoon: Whole school curriculum showcase (2.30-3.00pm).
Thursday 18 th March	3H Class assembly to parents (10:20 - 10:45)
Wednesday 24 th March	Year 3 WWII Evacuee Dress-up Day
Tuesday 25 th May	Year 3 Egyptian dress up day and 'play in a day' theatre workshop.
Thursday 10 th June	Church Visit – All Saints Church
Monday 21 st June	Year 3 Parent RSE Meeting 3:30 - 4:30(Adults only).

Year 3 timetable

	8:40 – 9:00	9:05 – 10:05		10:05-10:30	10:25-10:45		11:00-12:10		1:15-2:20	1:45-2:15	2:15-3:00		
MON 14	MM	HW Pencil Pick Up	Maths Partition in different ways		Assembly		GAPS ENP		DEAR	Reading	Computing History		Story Time
TUE 15	MM	French / Maths / Music Represent 100			Singing Assembly		French / Maths / Music		DEAR	Reading	Computing History		Story Time
WED 16	MM	Maths Number Lines			HW Writing Positions		English Planning a Postcard		DEAR	PSHE	Science Lesson 2 – How Rocks are Formed		Story Time
THUR 17	MM	Maths Partition 3 digits			6H Assembly		English Applied Write		DEAR	Reading / RE / PE			Story Time
FRI 18	MM	Values	Maths Flexibly Partition		HW Jumper Family Letters		English Applied Write		DEAR	Art	PE Gymnastics	Year 3 Assembly	

Morning routine

- ▶ We have been incredibly impressed with how the children have come into school in the morning.
- ▶ To further encourage their growing independence, we would like the children to be dropped off at the top of the path to be able to walk with their peers.
- ▶ A member of staff will be at the end of the Year 3 path to note down any quick messages for the class teacher.
- ▶ Any longer messages to be sent through to the school office.



Morning routine

9 Uniform

The School Uniform is:

- Grey/black trousers, skirt or shorts,
- Non branded plain grey or black socks or tights,
- White shirt or polo shirt (this does not have to have the school logo on it),
- Bottle Green Jumper or cardigan (this does not have to have the school logo on it),
- Green and white gingham dresses with white, grey or black socks or tights.

*NB. Trousers and shorts worn in school for uniform must be appropriate uniform style material and 'cut', **not** sportswear or fashion styles.*



P.E

- Trainers for outside use,
- Non-branded black/navy blue PE shorts
- House colour t-shirt (this does not need to have a logo on),
- Non-branded black/navy/grey tracksuit bottoms (winter months),
- Plain hooded black/navy/grey jumper or sweatshirt (winter months).

Earrings must be removed (not taped) and hair tied back.

Year 3 PE days are on Thursday and Friday each week.

Children will need their PE kit on those days.



Tuck and tuck money

- ▶ The children have learnt the routine of where to go if they would like to buy tuck.
- ▶ A purse or wallet is needed to avoid money being misplaced or lost between the tuck hatch, the playground and when they return their money to their locker after break.
- ▶ A purse/wallet that can fit easily into their trouser or cardigan pocket.



Home Learning



Autumn - Week 1 Maths

Max Wheeler • 14 Sept



Week 1 - Maths
Google Docs



Class comments



Add class comment...



- Each week, it will consist of reading, a spelling task and a maths task/times tables challenge.
- Verbal feedback and HPs will be given in class each week.

Drawing around the word



Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotted... or whatever you decide!



Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

Drawing an image around the word to show the meaning

Their
There

Create a mnemonic



All children will be invited to join a new Google Classroom page in their next ICT lesson.

On your new classroom, you will find your weekly homework. Set Thursday, due Tuesday.

Weekly reading journal.



Spellings

Choose one of the strategies to learn the spelling rule. Upload the work onto the assignment.

Maths

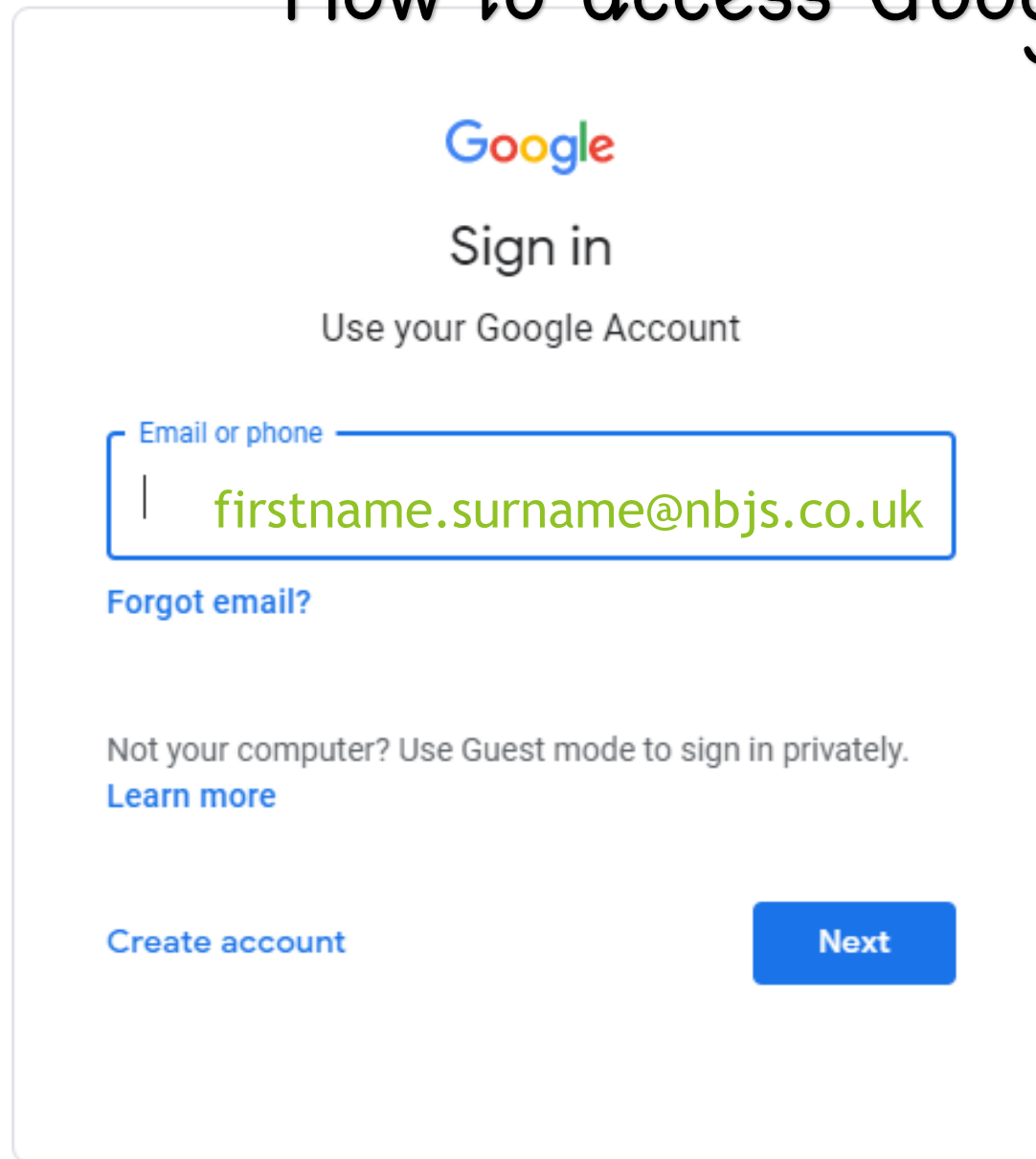
Complete on squared paper. Self assess using answer sheet. Upload picture.

Key information for Google Classroom



- ▶ It is used as a tool for home learning where the children will continue to use it throughout the school.
- ▶ The children will be given their log on and password to take home in their reading journal.
- ▶ We don't always see the notifications in real time, so please come and speak to us about any queries or technical issues.
- ▶ The children will not be able to access the email section to email each other, or comment to one another.

How to access Google Classroom

A screenshot of the Google sign-in page. At the top is the Google logo, followed by the text 'Sign in' and 'Use your Google Account'. Below this is a text input field with the placeholder 'Email or phone' and the text 'firstname.surname@nbjs.co.uk'. To the left of the input field is a vertical line. Below the input field is a link 'Forgot email?'. Further down is the text 'Not your computer? Use Guest mode to sign in privately.' followed by a link 'Learn more'. At the bottom left is a link 'Create account' and at the bottom right is a blue button labeled 'Next'.

Their password will
be individual to
them.

It will consist of
one word and three
numbers.

Times Tables Rock Stars

In preparation for Y4 - (MTC)

- Statutory assessment for all children in Year 4
- 25 mixed multiplication questions
- 6 seconds per question
- In order to help the children gain confidence with their times tables, we will use this in school and as part of their home learning.





This year we will be introducing Oxford Reading Buddy as a new way for us to support reading at home.



We will use this digital platform alongside our school reading books to give children access to a wide range of appropriately levelled books online. The children will access this as part of their home learning each week.



Hello [Help](#) [Log out](#) ☰

Library

Badges

Progress



What will the children do?

- Choose and read books matched to their reading level.
- Read regularly as part of their home learning.
- Answer questions and share their understanding of what they have read.
- Build their reading skills and independence.

What will parents need to do?

- Help your child to log in, choose/read their book and make reading part of their regular home routine.



Reading Journals



- ▶ The children can read independently or to an adult at home.
 - ▶ Handed in at school on Monday
 - ▶ Stamp or teacher initial = 1hp
 - ▶ Earn reading raffle tickets = gives the opportunity to win a free book per half term.
- 3 entries per week = 1 ticket
- 5+ entries per week = 3 tickets

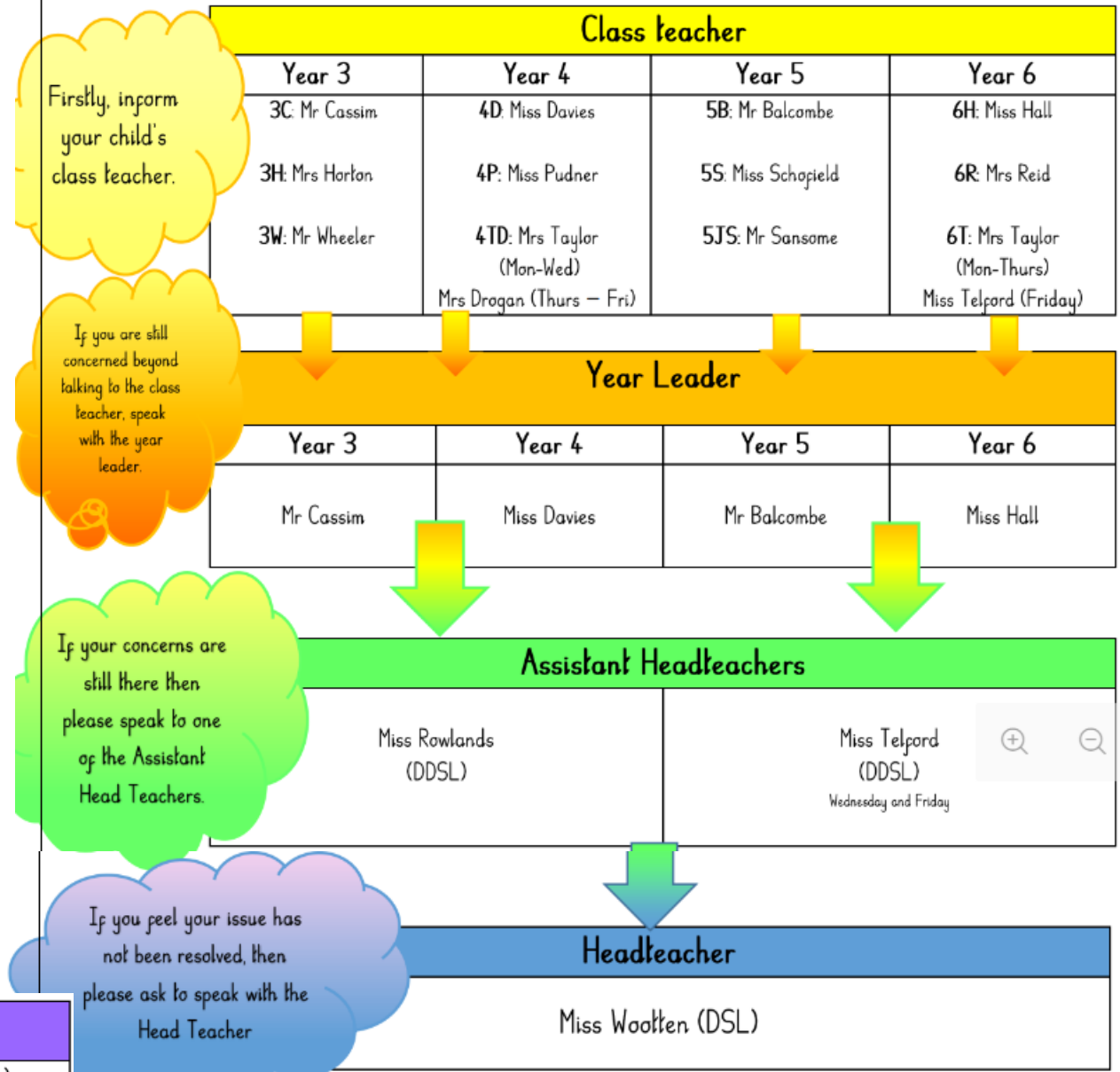
First trip:

Year 3 Stone Age Workshop

Wednesday 14 th October	Stone Age Survival Workshop- 3W
Thursday 15 th October	Stone Age Survival Workshop- 3C
Friday 16 th October	Stone Age Survival Workshop- 3H

- **Lunch:** either a normal packed lunch or school dinner option as we are **based on the school site**.
- **Clothing:** outdoor, woodland activities, sitting at a campfire circle and for kneeling in mud or soil to complete the workshop activities.
- Warm, long trousers (no jeans), a long-sleeved top, a jumper and a warm, waterproof raincoat.
- Warm socks and wellington boots or walking boots, as well as bringing an additional pair of clean trainers in a carrier bag.
- Warm layers are advised as we are outside all day and long hair must be tied back.

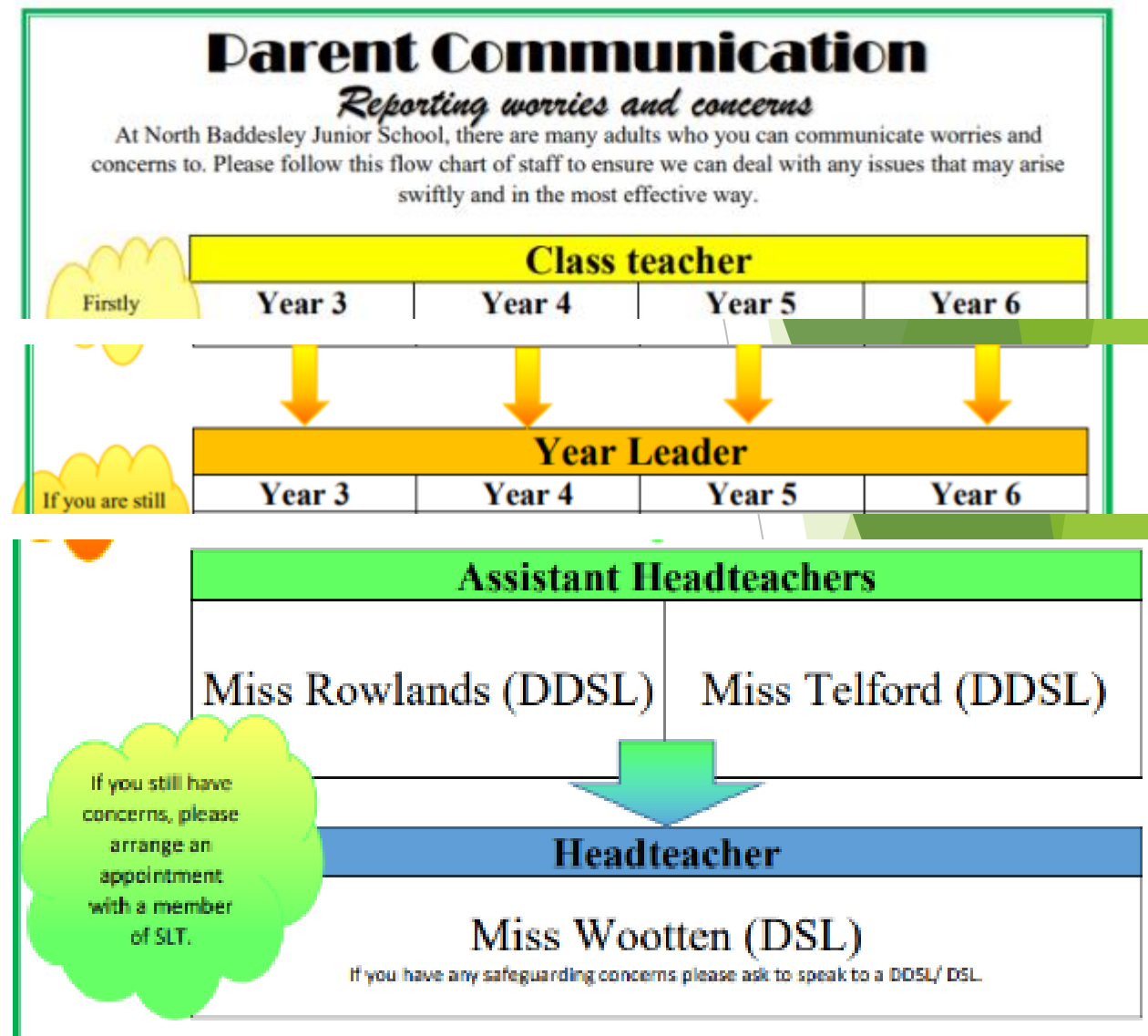
Communication



SENDCo	Home support worker	Attendance/Senior Administrative Officer	ELSA/TALA	PPA Cover
Miss Verlander (DDSL) Tuesday, Wednesday and Thursday	Mrs Wildey (DDSL) (Mental Health Lead/TALA/Thrive) Monday, Wednesday, Thursday and Friday.	Mrs Hannah Saint (DDSL)	Mrs Jones (ELSA) Mrs Ryde (ELSA) Mrs Skirman (TALA)	Mr Bennet (HLTA) Ms Driver (Music Coordinator) Mrs Drogan (School Council)

Chain of communication

1. Firstly, inform your child's class teacher who will aim to deal with a concern or worry that you communicate.
2. If you are still concerned beyond talking to the class teacher, speak with the Year Leader.
3. Further concerns about the issue, please arrange an appointment with a member of SLT.



Thank you for your time.

We are pleased to be working with you and
your children.

Together, we are looking forward to the
year ahead.

