



Adults in our year group

Mr Balcombe (5B)

Miss Schofield (5S)

Ms Gibson

Mrs Stirman

Mrs Murphy

Mr Sansome (5JS)

Daily Routine

- 8:45-9:10 – Morning Maths
- 9:10-10:15 – Maths
- 10:15-10:45 – Assembly/Short Reading task
- 10:45-11:00 – Break
- 11:00-12:10 – English/Reading (Wednesday)
- 12:10-13:15 – Lunch (including the Active Mile)
- 13:15-13:20 – Foundation (including one arithmetic and one Reading session per week for 30 minutes each)
- Note: Wednesday afternoons are PPA afternoon – Mr Bennet (PE), Mrs Drogan (French/Library) and Mrs Driver (Music) will be teaching and letting the children go home at the end of the day.

8.45 – 9.10	10.10 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 12.10	12.10 – 1.15	1.15 – 2.05	
Reading Stories from around the world Thor's Hammer P4C	Reading Stories from around the world Thor's Hammer P4C	Assembly 10:30	B	English Cold write tsunami/volcano eruption	L	Afternoon Grammar Nouns	Science Circulation
Maths Place value 2 Numbers in different ways part 2	Maths Place value 2 Numbers in different ways part 2	Assembly 10:25	R	English Language lesson Figurative descriptive	U	Afternoon Grammar Adjectives	Geography Lessons Structure of
Maths Place value 3 Counters challenge	Maths Place value 3 Counters challenge		E	Reading Thor's Hammer Inference	N	PPA PE – Gymnastics Music - AD French and Library	
Maths Place value 4 Comparing numbers	Maths Place value 4 Comparing numbers	Assembly Let's Sing 10:15	A	English Unpicking WAGOLL Language, spelling and structure	C	Computing Scratch Crab in a maze	
Maths Place Value Lesson 5 Who am I? Volcano evacuations	Maths Place Value Lesson 5 Who am I? Volcano evacuations		K	English Edit descriptive writing Including rewrite	H	Arithmetic Test 2	Reading The

Key Dates throughout the year

Monday 19th October	Parent Evening 3:40 - 6:30 - 1 appointment per child (No staff run clubs this week)
Wednesday 21st October	Parent Evening 3:40 - 6:30 - 1 appointment per child
Thursday 5th November	Year 5 class assembly 5B to parents (10:20 -10:45.) Please wait near the year 5/6 gate.
Monday 16th November	Year 5 Sea City Museum
Thursday 19th November	Year 5 class assembly 5S to parents (10:20 -10:45.) Please wait near the year 5/6 gate.
Thursday 3rd December	5JS class assembly to parents (10:20 - 10:45) Please wait near the year 5/6 gate.
Tuesday 8th December	Year 5 RE Day Southampton City Mission Visit (All day)
Thursday 7th January	<u>Wonderdome</u> visit at school
Friday 8th January	Bikeability – Session 1 (all bikes in school)
Monday 11th - Thursday 14th January	Bikeability – Sessions 2-5 for all classes

Monday 8th February	Parent communication: Parent Evening Consultations (3:30 - 6:30) - 1 appointment per child
Wednesday 10th February	Parent communication: Parent Evening Consultations (3:30 - 6:30) - 1 appointment per child
Thursday 18th March	Year 5 Showcase afternoon - (2.30-3.00pm). Please wait near the year 5/6 gate.
Thursday 22nd April	Year 5 in house portals to the past workshop Ancient Greek Dress up day
Thursday 6th May	Year 5 Community Tea (1:30-3:00) Grandparents invited.
Tuesday 22nd June	Year 5 Parent RSE Meeting 3:30 - 4:30(Adults only).
Friday 2nd July	Year 5 Summer Fayre for whole school.



Where do natural hazards occur?

DT – Bridges (Structures)

Science and P.E
circulation and
respiration

What causes these
natural hazards?

Natural Hazards!

Make volcanoes on micro:bit

Firework Makers'
Daughter.

Computing:
Hazard alarms





Where in the world?



Titanic



Titanic day



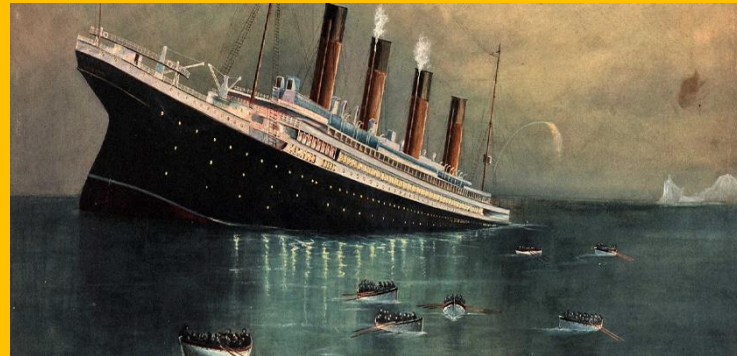
Art: perspective drawing

What was life like
on RMS Titanic?

Why did the
Titanic sink?

Trial: Who was to
blame for the sinking
of the Titanic?

Science: forces



Who deserves the last
space on the lifeboat?

ICT: Paint.net

Crab in a maze
ICT - scratch



Life aboard the
I.S.S

RE: creation

Out of this world....

Lego WEDO –
space rover



Art – Peter
Thorpe

George's Secret
Key to the
Universe.

Space and beyond - planets

Science - forces

DT - Doodlers

Science: Our
Solar system

Batik

Greek pots.

Myths

Who Let the Gods
Out?

Ancient Greece



ANCIENT WORLD!

Mayans

RE: creation

Space and beyond - planets

Home learning on Google Classroom

Each week, children will receive the following home learning:

- Reading (a minimum of 4 times a week) – record on the reading record on Google Classroom
- A maths task linked to their learning in school
- A spelling task - linked to the in school spelling curriculum.
- Reading – a strand linked to the learning being completed at school.
- Grammar – something linked to learning from school
- TT Rockstars – ongoing battles throughout the year.





DOs



Google Classroom



DON'Ts

DOs	DON'Ts
✓ Access the tasks that are set for your home learning. ✓ Use Google Classroom to ask relevant and important questions about the tasks set – <i>these must be posted in the appropriate sections.</i> ✓ Use accurate punctuation when asking a question e.g. capital letters and full stops. ✓ Upload your home learning in the relevant sections. ✓ Respond to our comments on your work. ✓ Share what you are reading and your successes when practising times tables – <i>record in the relevant sections.</i> ✓ Ensure you check your writing for correct spellings especially if you have access to spell check – <i>it will underline an error in red.</i>	○ Ask questions that have already been asked or answered (<i>these include questions on Google Classroom and in school- you may have to read through the previous questions asked or those that have been answered through the task sheets.</i>) ○ Answer each other's questions. ○ Add posts to the stream section of Google Classroom. ○ Post or comment during the weekend or after 6.30pm Monday – Friday. ○ Have conversations with others on the comments sections; it is not a chat room. ○ You do not need to comment 'thank you' or 'thanks' when we upload work for you to complete – <i>we know you are only trying to be polite, but this makes it hard for us to respond to questions efficiently.</i> ○ Make unkind comments to each other or show disrespect to one another. ○ Share personal information.

This year we will be introducing Oxford Reading Buddy as a new way for us to support reading at home.

We will use this digital platform alongside our school reading books to give children access to a wide range of appropriately levelled books online. The children will access this as part of their home learning each week

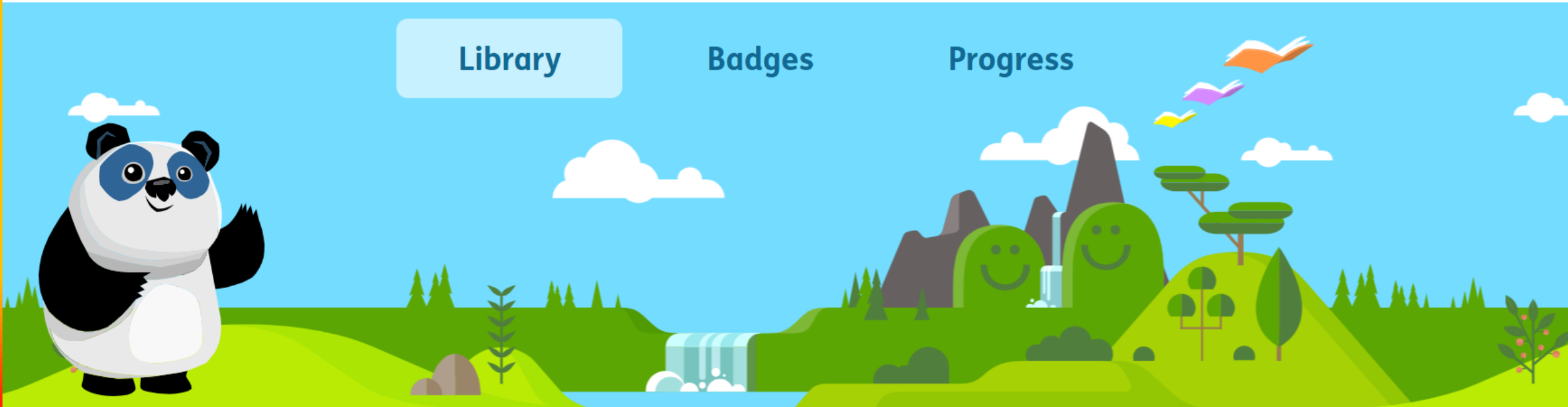


Hello [Help](#) [Log out](#) ≡

Library

Badges

Progress



- **What will the children do?**

- Choose and read books matched to their reading level.
- Read regularly as part of their home learning.
- Answer questions and share their understanding of what they have read.
- Build their reading skills and independence.

- **What will parents need to do?**

- Help your child to log in, choose/read their book and make reading part of their regular home routine.

