

# North Baddesley Junior School

# Year 5 Curriculum Map

| <u>Subject</u>     | <u>Autumn</u><br><i>Where in the World?</i>                                                                                                                                                                                                                                       | <u>Spring</u><br><i>Out of this World</i>                                                                                                                                                                                                                                                                  | <u>Summer</u><br><i>Ancient World</i>                                                                                                                                                                                                                |
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| <u>Experiences</u> | Sea City Museum – Titanic.<br>Titanic Day<br>Sports Leadership Training                                                                                                                                                                                                           | Astronaut Training Day<br>Bikeability<br>Wonderdome visit.                                                                                                                                                                                                                                                 | Greek Theme Day<br>Community Tea Party<br>Art Gallery visit<br>Maya Day<br>Portals to the past workshop                                                                                                                                              |
| <b>English</b>     | Letter – Flood<br>Who should have the last space on the lifeboat? – balanced argument<br>Persuasion – buy a ticket for the Titanic.<br>Descriptive writing – Hazards<br>Natural hazards, non-chronological reports.<br>Novels, stories, cultures – The Firework maker's daughter. | Origin story – narrative<br>Poetry – planets<br>Shakespeare author study, Hamlet – monologue<br>Diary and balanced argument...<br>Non – chronological report – Astronauts                                                                                                                                  | Myths, Legends, Fables, Classical Narrative<br>Theseus and the Minotaur – myth<br>Pandora's Box – newspaper report<br>Horrible Histories text – Spartan                                                                                              |
| <b>Maths</b>       | Maths – National Curriculum Year Group objectives: numbers, calculations, shapes/space, measures, data handling                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                      |
| <b>Science</b>     | <u>Circulation</u> – How do nutrients get to where they are needed in the body?<br><u>Forces that Oppose Motion</u> – How and why do things move?<br><b>Longitudinal Study</b><br>Q. What birds use the school grounds through the year and do their numbers and species change?  | <u>Space and Gravity</u> – What is Earth's address in space?<br><u>Controlling Electrical Circuits</u> – How can electrical circuits be controlled?<br><b>Longitudinal Study</b> (2 <sup>nd</sup> visit)<br>Q. What birds use the school grounds through the year and do their numbers and species change? | <u>Making New Substances</u> – How are new substances made?<br><b>Longitudinal Study:</b> (3 <sup>rd</sup> visit)<br>Q. What birds use the school grounds through the year and do their numbers and species change?<br><i>To include conclusions</i> |
| <b>History</b>     | Titanic Study/Southampton- Then and now, who was to blame?<br><br>Time Box (Prior Learning)                                                                                                                                                                                       | Time Box (Chronology)                                                                                                                                                                                                                                                                                      | Non- European study – Maya Civilization AD900<br>Ancient Greece – Legacy .                                                                                                                                                                           |
| <b>Geography</b>   | Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes                                                                                                                                                                                  | <u>Europe</u><br>Comparison between the trade links of Greece and the UK.                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |
| <b>RE</b>          | Stories of justice in Christianity and Islam – Justice<br>The Magi – Warning                                                                                                                                                                                                      | Creation Stories – Creation<br>The Empty Cross – Resurrection                                                                                                                                                                                                                                              | Journey to Lourdes, Hajj – Pilgrimage<br>Islam – Belonging                                                                                                                                                                                           |
| <b>Art</b>         | Perspective drawing – Titanic,<br>LS Lowrey                                                                                                                                                                                                                                       | Rocket painting – Peter Thorpe<br>Kinetic sculptures – Alexander Calder                                                                                                                                                                                                                                    | Batik – Yinka Shonibare myths<br>Clay heads                                                                                                                                                                                                          |
| <b>Music</b>       |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                      |

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| <b>Computing</b> | Internet research – wonders of the world<br>Paint – Titanic drawings.<br>Google Apps<br>Micro:bits – Volcanoes<br>LEGO hazard alarms.<br>Scratch (programming) | Spreadsheets<br>Animation – Stop motion animation linked to George's Secret key to the universe.<br>Green Screens – news reporters<br>Google Apps E-safety<br>LEGO robotics moon base / LEGO Rover | Website creation- Google Apps<br>Multimedia project transition to year 3.<br>Scratch                                                                          |
| <b>D.T</b>       | Structures: Constructing Bridges                                                                                                                               | Electrical Systems: Doodlers                                                                                                                                                                       | Digital World: Monitoring Devices                                                                                                                             |
| <b>P.E</b>       | Games – Team building/Orienteering and basketball<br>Gym – Key steps skills leading to gym Intra festival<br>Titanic day- Street Dance<br>Indoor Athletics     | Games – Hockey and Tri-Golf<br>Gym – Key steps with large apparatus<br>Dance - Creation of the universe to Gustav Holst – Planets composition<br>Sport Leaders (PBed)                              | Games – Athletics, Handball, Rounders/Crickets<br>Inclusive Games – Boccia, Boules, Sit-down Volleyball<br>Year 2 and 5 buddy sports                          |
| <b>P.H.S.E</b>   | What makes a community?<br>Discrimination - stereotypes, differences, similarities, equalities.<br>Healthy choices - balanced lifestyle.                       | Staying safe online- keeping safe, personal boundaries.                                                                                                                                            | How to manage money.<br>Enterprise- ways of achieving personal goals, aspirations and what enterprise means.<br>RSE – Changes<br>Year 2 transition activities |
| <b>MFL</b>       | French greetings, numbers, UK countries and things in a town.                                                                                                  | Classroom instructions, Paris landmarks and space.                                                                                                                                                 | UK countries and cities, talking about self.                                                                                                                  |