

## North Baddesley Junior School Year 3 Curriculum Map

| Subjects              | <u>Autumn Term</u><br>Stone Age                                                                                                                                                                                                                                                                                                                                                            | <u>Spring Term</u><br>WWII                                                                                                                                                                                                                                                                                                                                                   | <u>Summer Term</u><br>Ancient Egyptians                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Experiences and Trips | <p>Christmas Concert</p> <p>History: Stone Age Day – The Wilderness Company</p>                                                                                                                                                                                                                                                                                                            | <p>History: Beaulieu Motor Museum</p> <p>RE: Easter Story – Southampton City Mission</p>                                                                                                                                                                                                                                                                                     | <p>RE: Sacred Places – Church Visit</p> <p>History: Ancient Egyptian Day – The Treehouse Theatre</p>                                                                                                                                                                                                                                                                                                                    |
| English               | <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Megalopolis – Postcard</li> <li>• Marshmallow (literacy shed) – Profile Write</li> <li>• Stone Age Boy – Diary Writing</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>• Stone Age Beasts – Non-chronological Report</li> <li>• The Croods – Character Description (Independent Write)</li> </ul> | <p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>• The Lion and the Unicorn – Letter Writing</li> <li>• The Lion and the Unicorn – Narrative</li> </ul> <p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>• World Book Week Text – Writing</li> <li>• WWII Based – Profile Write</li> <li>• The Tempest (Shakespeare – Balanced Argument</li> </ul> | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Ancient Egyptian Topic – Instructions</li> <li>• Osiris and Isis Myth – Character Description, Setting Description and Narrative</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>• Lord Carnarvon – Letter Writing</li> <li>• The Boy Who Grew Dragons – Profile Write</li> <li>• Cleopatra – Character Description</li> </ul> |
| Maths                 | <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> </ul> <p><u>Autumn 2</u></p>                                                                                                                                                                                                                                          | <p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Length and Perimeter</li> </ul> <p><u>Spring 2</u></p>                                                                                                                                                                                                                | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Mass and Capacity</li> <li>• Statistics</li> </ul> <p><u>Summer 2</u></p>                                                                                                                                                                                                                                                          |

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|           | <ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Length and Perimeter</li> <li>Fractions</li> </ul>                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Shape</li> <li>Time</li> <li>Money</li> </ul>                                                                                                                                                                                                                                                                                                                          |
| Science   | <p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Rocks and Soil – What is the Earth made from?</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Digestion and Teeth – How does the body get nutrients from food into the bloodstream</li> </ul> <p><b>Longitudinal Study (1<sup>st</sup> Visit)</b><br/>Q. How does the pond and the wildlife that lives there change throughout the year?</p> | <p><u>Spring 1</u></p> <ul style="list-style-type: none"> <li>Light – Why can we see our reflection in a mirror but not the floor?</li> </ul> <p><u>Spring 2</u></p> <ul style="list-style-type: none"> <li>Plants and their Food Production – How do plants make their own food?</li> </ul> <p><b>Longitudinal Study (2<sup>nd</sup> Visit)</b><br/>Q. How does the pond and the wildlife that lives there change throughout the year?</p> | <p><u>Summer 1</u></p> <ul style="list-style-type: none"> <li>Magnets – What is a Magnet?</li> </ul> <p><u>Summer 2</u></p> <ul style="list-style-type: none"> <li>Plants Reproduction – How do plants reproduce?</li> </ul> <p><b>Longitudinal Study (3<sup>rd</sup> Visit)</b><br/>Q. How does the pond and the wildlife that lives there change throughout the year?<br/><i>To include conclusions</i></p> |
| History   | Stone Age                                                                                                                                                                                                                                                                                                                                                                                                                           | World War II - Evacuees                                                                                                                                                                                                                                                                                                                                                                                                                     | Egyptians                                                                                                                                                                                                                                                                                                                                                                                                     |
| Geography | UK                                                                                                                                                                                                                                                                                                                                                                                                                                  | Map Skills                                                                                                                                                                                                                                                                                                                                                                                                                                  | Water                                                                                                                                                                                                                                                                                                                                                                                                         |
| RE        | <p><u>Autumn 1</u></p> <p>Harvest and Sukkot<br/>Concept: Thanking<br/>(Christianity and Judaism)</p> <p><u>Autumn 2</u></p> <p>Advent<br/>Concept: Waiting<br/>(Christianity)</p>                                                                                                                                                                                                                                                  | <p><u>Spring 1</u></p> <p>Passover and Moses<br/>Concept: Freedom<br/>(Judaism)</p> <p><u>Spring 2</u></p> <p>Easter Story<br/>Concept: Changing Emotions<br/>(Christianity)<br/>Golden Thread - Love</p>                                                                                                                                                                                                                                   | <p><u>Summer 1</u></p> <p>Arti Ceremony<br/>Concept: Ritual<br/>(Hindu)</p> <p><u>Summer 2</u></p> <p>Places of Worship<br/>Concept: Sacred Places<br/>(Christianity and Judaism)<br/>Golden Thread - Special</p>                                                                                                                                                                                             |

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| <b>Art</b>       | Charles McGee – Line Sculptures<br>Stone Age (Cave of Altamira) - Cave Painting                                                         | Joseph Turner - WWII - Blitz Watercolour<br>Shirley Hughes - WWII - Evacuee Sketching                           | Ancient Egyptians - Patterns and Motifs<br>Ancient Egyptians - Canopic Jar                                           |
| <b>Music</b>     | <u><b>Autumn 1</b></u><br>In the hall of the mountain king<br><u><b>Autumn 2</b></u><br>Christmas is coming                             | <u><b>Spring 1</b></u><br>Chinese Lanterns<br><u><b>Spring 2</b></u><br>Mystic Moments                          | <u><b>Summer 1</b></u><br>Our School<br><u><b>Summer 2</b></u><br>Volcanoes                                          |
| <b>Computing</b> | <b>E safety</b><br>Introduction to ICT<br>Word<br>Lego                                                                                  | <b>E safety</b><br>Internet<br>Green Screen<br>Scratch<br>Word                                                  | <b>E safety</b><br>Robot Control<br>Scratch<br>Powerpoint<br>Local Mapping                                           |
| <b>DT</b>        | <b>Structures:</b> Constructing a Castle                                                                                                | <b>Electrical Systems:</b> Electric Poster                                                                      | <b>Textiles:</b> Egyptian Collars                                                                                    |
| <b>PE</b>        | <b>OAA</b><br><b>Gym:</b> Floor and Balance<br><b>Games:</b> Basketball and Indoor Athletics<br><b>Dance:</b> Country Dancing           | <b>Gym:</b> Apparatus (Balance and Movement)<br><b>Games:</b> Football and Tri Golf<br><b>Dance:</b> WWII Blitz | <b>Athletics</b><br><b>Games:</b> Tennis and Rounders/Cricket<br><b>Inclusion Day:</b> Boccia, Boules and Volleyball |
| <b>PHSE</b>      | Families and relationships<br>Health and well-being                                                                                     | Citizenship<br>Economic well-being                                                                              | Identity<br>Safety and changing body<br>Transition                                                                   |
| <b>MFL</b>       | <b>Down on the Farm</b><br>Simple greetings, Numbers 0-6, Where is France?, Classroom instructions and Countries and Capitals of the UK | <b>Bombs Away</b><br>Recap greetings, Numbers 0-12, PE instructions and Places in Paris                         | <b>In Search of the Pharaohs</b><br>Places, cities, and countries of the UK, Talking about self – age and home       |