

PE Subject Leader Report Governor Summary 2025-2027

Curriculum: Broad, progressive and inclusive PE curriculum. New skills progression map established across Years 3-6 to ensure clear progression.

Key Strengths: Improved EXS outcomes in every year group; strong Year 6 improvement; high pupil engagement; extensive clubs, competitions and leadership opportunities.

Teaching & Learning: Teachers follow the curriculum consistently. PE has a high profile across the school with strong resources available.

Inclusion: Inclusive curriculum including adaptive sports. PP pupils achieve broadly in line with peers. SEND outcomes improved significantly in Year 6.

Areas for Development: Increase Greater Depth attainment, particularly in Years 3, 5 and 6; improve Year 3 SEND outcomes; develop consistent assessment practices.

Assessment & Monitoring: Improve use of photographs and videos as evidence and establish a centralised assessment system.

Staff Development: Training planned in gymnastics, sensory circuits, health & safety and skipping. Support available for new and non-specialist staff through mentorship.

Strategic Priorities 2026-27: 1. Strengthen assessment evidence. 2. Increase Greater Depth attainment. 3. Reduce GDS gaps for Pupil Premium pupils.

End of year 6 swimming data

Indicator	Outcome	RAG
25m Swimming	91.8 %	●
Range of Strokes	84.8 %	●
Self-Rescue	98.8 %	●
Additional Intervention	30 pupils invited to catch up swimming lessons in year 6. 18 pupils could not swim 25 meetings after the year 4 sessions 12 pupils were new to the school since Year 4 swimming so joined the catch up classes.	●