



## Sport Premium at North Baddesley Junior updated September 2024.

We aim for all pupils leaving North Baddesley Junior School to be **physically literate** with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. This in turn has numerous benefits for the physical health of a young person's mental and physical wellbeing (increasing self-esteem and lowering anxiety and depression). Studies have noted that being more physically active allows children to be more resilient, trusting of their peers and are consequently happier.

Ensuring that children have access to sufficient daily activity can have lasting wider benefits for the school and pupils alike. In our setting, all children from years 3 to 6 are provided with 2 hours of curriculum PE time a week for both indoor and outdoor sports and activities, plus opportunities to engage in extra-curricular PE and sport. In addition to this, we encourage active playtimes and active lunchtimes to ensure children are getting their recommended 60 minutes of activity per day culminating in our daily active mile at the end of each lunchtime.

The PE and Sport Premium can be utilised to help us achieve our aim, allowing us to make additional improvements to our curriculum ensuring the improvements in the quality of our PE within school. Throughout this academic year, North Baddesley Junior School intends to spend the Government funded Sports Premium on the following initiatives designed to move towards a higher quality PE, fitness and enjoyment within our sports.

### **5 Key Indicators**

<b>Key Indicator</b>	<b>School Focus</b>	<b>Success Criteria</b>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Pupils to benefit from quality provision as a result of excellent knowledge and skills of teaching PE and Sport.</p> <p>Teachers to have opportunities to enhance their professional skills in CPD for their PE teaching.</p> <p>To embed the use of Power of PE through the PE curriculum.</p>	<p>After beginning to use the Power of PE scheme of learning, we will now implement this across the curriculum for a broad and balanced curriculum.</p> <p><b>£400</b></p> <p>Using our Platinum Sports Mark award, teachers, including ECTs will have the opportunity to enhance their knowledge through CPD at Mountbatten with their staff and PBeD staff.</p> <p><b>£2500</b></p>

		<p>Updating the schools resources so that the quality and diversity of equipment is enhanced, therefore being able to access the wider curriculum and the children's knowledge of more inclusive sports.</p> <p><b>£2000</b></p> <p>To get the required gymnastics training for all staff – whether it is refresher or new to teaching.</p> <p><b>£500</b></p> <p>All staff to lead a club for the benefit of the children, especially pupil premium children.</p> <p><b>£300</b></p>
<p>The Engagement of all pupils in regular physical activity</p>	<p>To promote regular physical activity during playtimes and lunchtimes through a coordinated programme of additional opportunities.</p> <p>To create and embed a set of child-led clubs for all children to access during their lunchtimes.</p> <p>To undertake the Sports leader programme for children to be able to take leadership roles across their PE sessions and extra-curricular activities.</p>	<p>The school would have met the 'Platinum' criteria for physical activity for the schools games mark.</p> <p><b>£see above</b></p> <p>Bronze ambassadors and Sports Leaders to take a proactive role in keeping children active during playtimes and lunchtimes through a strategically planned programme. These children will attend a course and be supported to implement this across the whole school in addition to setting up and running their own clubs through lunchtimes.</p> <p><b>£350</b></p>

Lunchtime leaders need to have a positive impact on the experiences of the children's physical activity through lunchtime. This will require an updating of present equipment and further training for the adults that lead this.

**£200**

Along with maintaining 2 hours of directed PE and physical activity for all children across the curriculum, we will focus on embedding 60 minutes of physical activity a day through the active mile, daily morning yoga and other break/lunch time opportunities.

Investigations for a yoga routine and extra adult support for the daily active mile would be necessary.

**£1000**

All children in Year 6 that did not have the opportunity to make the required level during their sessions in Year 4 will have another weeks' worth of lessons to achieve the level required of them. 19/90 children will need these sessions.

**£2000**

All children given the opportunity to swim in year 4 over the course of 2 weeks.

**£6900**

		<p>Every children is given opportunity for an off timetables day of sports that revolve around inclusive sports that will broaden the children's understanding of how different abilities overcome their challenges</p> <p><b>£600</b></p>
<p>The profile of PE and sports is raised across the school as a tool for whole-school improvement</p>	<p>Teachers will implement active learning effectively through a broad and balanced curriculum.</p>	<p>PE Lead to be given the time through MAST cover to help develop and build a sustainable, progressive and engaging curriculum for all learners. This includes the development of theoretical PE lessons for each of the 6 strands.</p> <p><b>£600</b></p> <p>Children to be recognised for all sporting achievements both inside and outside of school in the weekly values assembly. A plethora of different sports and activities to be shared within the assembly.</p> <p>Investigate the opportunity for different physical outside providers to be contacted to make links with the school and potential add additional clubs To look at how the school can make links with Southampton Football Club, Hampshire</p>

		<p>County Cricket Club, Romsey Golf Club etc.</p> <p>Investigate the opportunity to have a whole school day centred around a particular dance focus for example Street Dance</p> <p><b>£600</b></p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>The NBSJ curriculum will not only have sports and skills that are 'common' but will utilise the concept on 'inclusive' sports throughout the curriculum.</p> <p>Enable all children the opportunity to meet all standards of the National Curriculum in PE.</p> <p>To continue to give access to sports not included on the curriculum through clubs run by staff, children and external agencies.</p>	<p>Increase opportunities for a wide range of sports clubs offered to the children with a high take up. Both staff from within school and external agencies will run these clubs allowing all children to access the level of coaching required to allow engagement to stay high.</p> <p>Develop links with local sports clubs to encourage children to participate in clubs outside of school too.</p> <p>Children to have an increased opportunity in accessing OAA in the curriculum through residential (Avon Tyrell and Stone Farm)</p>
<p>Increased participation in competitive sport</p>	<p>Provide as many opportunities for every child to represent the school in intra-school competition.</p> <p>Children to complete inter-school competition at the end of a unit of learning.</p> <p>Ensure after school clubs have the opportunity to engage</p>	<p>All children in Year 6 to have represented the school at and intra-school tournament.</p> <p>Like on Sports' day, encourage engagement from all children through the use of competitive and non-competitive sports.</p> <p>100% of children in the school to participate in</p>

	<p>in competition with other schools.</p>	<p>an intra-school competition.</p> <p>The school will have met the school games 'Platinum' criteria for competitive sport.</p> <p><b>£1500</b></p> <p>Use of minibuses provided for the competitions that take place outside of school.</p> <p><b>£800</b></p>
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**Total: £20450**