

NORTH BADDESLEY JUNIOR SCHOOL

PHSE – Whole School Map

	Year 3	Year 4	Year 5	Year 6
A U T U M N	<p><u>Down on the Farm</u></p> <ul style="list-style-type: none"> • What are the rules to keep us safe? <i>Keeping safe in school and the local environment, the importance of school rules</i> • Healthy choices <i>Hygiene, medicines, a balanced lifestyle and diet.</i> 	<p><u>Our Island's Heritage</u></p> <ul style="list-style-type: none"> • It's good to be me/ feelings. <i>Importance of school rules, understanding and responding to emotions/feelings, how to be a good friend, resolving disputes.</i> 	<p><u>Where in the World</u></p> <ul style="list-style-type: none"> • What makes a community? <i>What it means to be part of a community, groups and individuals that support local communities. Understanding a range of identities of people in the UK, cultures and customs of people around the world.</i> • Discrimination <i>Stereotypes, bullying, differences and similarities between people, equalities, understanding that actions can affect self and others.</i> 	<p><u>60 Years of change</u></p> <ul style="list-style-type: none"> • Keeping Safe online. <p><u>A River's Tale</u></p> <ul style="list-style-type: none"> • Managing risk <i>Increased independence and responsibility, resisting unhelpful pressure, anti-social behaviours that affect well-being, different influences/pressures that could be unsafe.</i>
S P R I N G	<p><u>Bombs Away!</u></p> <ul style="list-style-type: none"> • Me and my community <i>Describing feelings in self and others, recognizing and responding to a wider range of feelings.</i> • Bullying <i>Recognising what it is, how to respond and who to ask for help.</i> 	<p><u>Carnival</u></p> <ul style="list-style-type: none"> • My community <i>Keeping safe in the local environment, understanding who helps us to keep safe, bullying, managing negative pressure.</i> • Diversity <i>Understanding different cultures and diversity of people living within the UK, stereotypes.</i> 	<p><u>Out of this world</u></p> <ul style="list-style-type: none"> • Staying safe online <i>Keeping safe online and through mobile phone use, strategies to manage personal safety, personal boundaries.</i> • Healthy choices <i>Balanced lifestyle, what is a habit, drugs common to everyday life, who helps us to stay safe.</i> 	<p><u>Survival</u></p> <ul style="list-style-type: none"> • How money can affect us? <i>Finance and its role in people's lives. What is meant by interest, loan, debt and tax? How resources are allocated and how this affects individuals.</i> • Rules, responsibilities and rights. <i>How laws are made, taking part in making and changing rules, importance of human rights, rights of a child.</i>
S U M M E R	<p><u>Baddesley Byways</u></p> <ul style="list-style-type: none"> • What jobs would we like? <i>Stereotypes, working collaboratively, recognising achievements and setting targets.</i> • Responsibilities <i>Rights and duties at home, school and in the local environment. How our actions can affect others.</i> • RSE (Relationships & Sex education – age appropriate) 	<p><u>Alfred's England</u></p> <ul style="list-style-type: none"> • Protecting the environment <i>Pollution, recycling, water safety</i> • How do we grow and change? <i>Sex and relationships education, keeping good hygiene, changes at puberty, understanding our own emotions, health and well-being.</i> • RSE (Relationships & Sex education – age appropriate) 	<p><u>Ancient World</u></p> <ul style="list-style-type: none"> • Managing money <i>The role of money, ways of managing it, critical consumer, media reflection of products.</i> • Enterprising <i>Ways to achieve personal goals, setting high aspirations, growth mindset, what enterprise means for work and society.</i> • RSE (Relationships & Sex education – age appropriate) 	<p><u>Feel the force</u></p> <ul style="list-style-type: none"> • Staying healthy <i>Positive and negative effects of health, informed choices, balanced lifestyle, how drugs effect health and safety.</i> • What makes a healthy and happy relationship? <i>Different relationships, what makes a positive/healthy relationship, recognize when relationships are unhealthy.</i>

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