



# Reading at home



Children are expected to read a minimum of 4 times a week to support their **fluency when reading** (their ability to decode unfamiliar words and read with expression and effective pace), their **understanding** of the texts they read, their **engagement and enjoyment** and their **vocabulary**. Here are some ideas to help you support your child with their reading at home.

## Fluency, engagement and enjoyment

<p>Take a look at the <a href="#">recommended reading lists</a> sent via Parent Mail for each year group. These books have been selected as those that should interest your child, be achievable yet challenging reads.</p>	<p><b><u>Reading variation</u></b></p> <p>Encourage reading of a range of <b>genres, story types</b> and <b>authors</b> (the recommended reading list will help with this).</p>	<p><b><u>Text types</u></b></p> <p>Non-fiction fiction Newspapers (First News- for children) Sports pages Magazines Poetry</p>
<p><b><u>Reading together:</u></b></p> <p>Paired reading. Take it in turns to read a page/ paragraph or sentence.</p> <p>Read a page/paragraph or sentence and get your child to read it back to you.</p>	<p><b><u>Story time</u></b></p> <p>Children to read to a parent, a younger sibling, a grandparent or relative.</p> <p>A parent or grandparent to read to the child.</p>	<p><b><u>Act out the story</u></b></p> <p>Act out the voices of the characters or recreate a section of the story (this could be using toys, Lego figures or family).</p>

## Understanding and vocabulary

<p><b><u>Talking</u></b></p> <p>Ask questions about what your child has read. Discuss the characters, setting, plot and unfamiliar words.</p>	<p><b><u>Being creative</u></b></p> <p>Express understanding through creative tasks.</p>	<p><b><u>Explaining through summarising</u></b></p> <p>By summarising what they have read, children can gain a better understanding of what they have read.</p>
<ul style="list-style-type: none"> <li>• <b>Who is your favourite character and why?</b> <i>What type of personality do they have?</i></li> <li>• <b>Where is the story set?</b> <i>What words has the author used to describe the setting?</i></li> <li>• <b>Why do you think the character made that decision? Acted in that way?</b></li> <li>• <b>If you were the character what would you have done?</b></li> <li>• <b>What do you think will happen next?</b></li> <li>• <b>What facts/information have you learnt?</b></li> <li>• <b>What do you think that word means and why?</b> <i>Can you find the meaning?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Create a <b>comic book strip</b> of what has been read.</li> <li>• <b>Draw a picture</b>, make a sculpture of a favourite character or setting.</li> <li>• Create a <b>stop motion</b> or <b>Scratch</b> animation to show what has been read.</li> <li>• <b>Act out</b> part of the story.</li> <li>• <b>Make a poster/ book review</b> persuading others to read the story.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask children to recall what has happened so far in the story they are reading.</li> <li>• If reading a non-fiction book, can they tell you 3 facts they have read?</li> <li>• Bullet point the key events.</li> <li>• Ask for 5 summary points:             <ul style="list-style-type: none"> <li>➤ Describe a main character</li> <li>➤ Talk about a new character</li> <li>➤ Where is it set?</li> <li>➤ What's happened so far?</li> <li>➤ Share opinions and thoughts.</li> </ul> </li> </ul>