

North Baddesley Junior School's



Vision For English



At North Baddesley Junior School, we aim for English to be an **exciting, creative** and **cross curricular** experience for all children. Essentially English is at the heart of our whole curriculum.

Our writing journey is an important part of our English curriculum; it aims to **support** and **challenge** all children, therefore being inclusive. Through a clearly structured learning journey (which includes an engaging hook, planning and preparation sessions, writing and editing opportunities) we promote **enthusiasm, independence, resilience, reflection** and **motivation**.

Regular, relevant, individualised feedback enables children to take an **active part** in their learning and make **progress**.

We value providing children with opportunities to engage in a range of activities to **inspire** their writing: *drama activities* (including role play, green screen, performances, theme days); *real life scenarios* (including newspaper reporting, live debates); *curriculum linked writing tasks* (report writing, historical newspapers, art reviews, sport reports, geographic studies) and *regular reading opportunities*.

Reading is an essential part of our English vision. We aim for children to develop a life-long **enjoyment** and **passion** for reading, whilst developing fluency, text awareness and secure comprehension skills. This is embedded through our array of opportunities: reading carousels, library visits, guided reading, class texts, discussion, home learning and World Book Week.

Developing **articulate communicators** and **effective listeners** is also key to our English curriculum. Across the school, we value pupil voice which is visible through collaborative opportunities, discussions, performances and P4C sessions.

Our English curriculum is like a jigsaw: a combination of skills to form a well-rounded whole (phonics, reading, writing, grammar, spelling, speaking and listening, real life experiences).

We aim to teach an embedded **love of English**, where children take **pride** in their learning and develop **confidence** and independence.