Sports Funding 2022-23



All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and studies have shown that children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The P.E. and Sport Premium can be used help achieve this aim, to make additional and sustainable improvements to the quality of the P.E., physical activity and sport offered. We are using our P.E. and Sports Premium to develop and add to the P.E., physical activity and sport that the school provides, whilst building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. In this academic year, North Baddesley Junior School intends to spend the Government funded Sports Premium on the following initiatives designed to build further capacity in moving towards greater excellence in sports, fitness and well-being for all.

5 key indicators

Key Indicator	School Focus	Success Criteria
The engagement of all pupils in regular physical activity.	To promote regular physical activity during playtimes and lunchtimes through a coordinated programme of additional opportunities	The school will have met School Games 'Gold' criteria for physical activity and this will enable NBJS to achieve 'Platinum' for continual gold achievement. • Whilst maintaining the profile of PE and sport, we provide a far greater focus on physical activity, embedding 60 minutes of moderate to vigorous physical activity into the daily school day and providing regular opportunities for pupils to get out of breadth. This will include the daily active mile and increased opportunities for games before, during and after school. • Sports Leaders to take a proactive role in keeping children active during playtimes and lunchtimes through a more strategically planned programme (children to attend a training course and to be supported to implement this across the whole school). • For lunchtime leaders to have a positive impact on active playtimes and lunchtimes • Investigating the possibility of a permanent all-weather running track in the school. Rewards for the children for the participation of daily mile. The aim for this is for children to access aerobic exercise daily and to increase physical and mental stamina. Cost: £2000
Profile of PE and sport is raised across the school as a tool for whole- school improvement.	Teachers implement active learning effectively through a broad and balanced curriculum.	 P.E leads to evaluate and develop the school curriculum. To ensure the breadth of study and the progression of skills are to the highest standard for all children. Daily use of the Active Mile to ensure that all children complete

	This is a part of our Gold package from Romsey Pyramid Mountbatten / PBEd link.	 short and focused activity that gets them out of breath, and focused for their learning. Children's successes in all sports are recognised in weekly Values Assembly, which included school sporting successes and those achieved outside of school. Allow children to share the range of sports clubs thyme attend outside of school and promote to their peers. P.E. leads to have time to develop and build a sustainable progressive and engaging curriculum for all learners.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils to benefit from quality provision as a result of excellent knowledge and skills of teaching staff.	Cost: £3000 • Staff to have opportunities for coaching courses developing PE across the school. (Delivered by PBEd and Mountbatten School.) • Quality of teaching and learning continues to be improved by updating the school's resources. • P.E. planning to have depth and progression to enable all teachers to better teach all aspects of the P.E. Curriculum. Cost: £4500
Broader experience of a range of sports and activities offered to all pupils.	The North Baddesley curriculum for P.E. to be broad, progressive and engaging, with continued improvements in the quality of teaching. Children to have continual access to a broad and balanced curriculum inside and outside the taught curriculum. Enable all pupils the opportunities to meet the standards of the National Curriculum for P.E.	 Increase opportunities for a wide range of sports clubs offered to the children with a high take up. Continue to develop links with local sports clubs to help increase the number of children participating in sport. Children to have increased opportunities for OAA in the curriculum and application of skills through residential (Avon Tyrell and Tile Barn). Increased percentage of children who are able to swim 25m confidently and proficiently by the end of KS2. To be able to demonstrate this though a range of strokes and have opportunities for self-rescue in different water based situations.

		Cost: £2000
Increased participation in competitive sport.	Provide as many opportunities for all children to attend sports competitions. Ensure all pupils have the opportunity to participate in intra school competitions in a range of sport contexts.	 The school will have met the School Games 'Gold' criteria for intra and inter competitive sports. Majority of children in Year 6 will have represented the school and have worn the school kit in a competitive activity. Ensure opportunities for sporting events to be competitive and non- competitive to encourage engagement from all. 100% of children to have participated in intra-school competitive sport. Children to participate in a range of activities to enable them as learners to embrace challenge, understand and work well in a team, and to develop personal skills that enable them to be successful in P.E., school and life.